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ABSTRACT

The goal of the Maryland School Performance Program is for each school to offer an excellent education to its students. This report presents performance information for the 1995-96 school year and the evaluation criteria that provide the basis for school improvement. Published by the Maryland State Department of Education, the report contains summaries for the state and for each of Maryland's 24 school systems. For each school system, there are sections containing student-performance data and supporting information. The student-performance section contains data on assessed student knowledge in reading mathematics, writing, citizenship, and student participation. The supporting information section offers statistics about enrollment, student mobility, students receiving special services, finances, staffing, instructional time, first graders with kindergarten experience, high school program completion, seniors' exit plans, and school-improvement notes. (LMI)

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MARYLAND SCHOOL PERFORMANCE REPORT, 1996
State and School Systems

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A Message from the State Superintendent of Schools

Welcome to Maryland's 1996 School Performance Report! In this year's report, you will see the progress our students and schools are making. You will also see areas that we all must work harder at improving. Only through continual progress and evaluation, including this annual report, can we continue to provide excellent schools, a first-class education for our young people, and a plan for school reform that is a model for state school systems across the nation.

School reform in Maryland began in 1989 when the Governor's Commission on School Performance recommended changing the state's educational system. In response, the Maryland State Board of Education began **Schools for Success**, a comprehensive reform plan that made Maryland one of the first states to develop a strategy for improving its schools and for supporting the national education goals.

This report, the *Maryland School Performance Report, 1996: State and School Systems*, presents performance information and the standards of performance that provide the basis for school improvement. It represents a rich resource for parents, students, teachers, and citizens to examine achievement in our school systems.

Through this report, which is an important part of the Maryland School Performance Program (MSPP), we as Maryland educators are accountable for moving our state toward high quality education for all of our children. We are guided by three fundamental premises:

* All children can learn.
* All children have the right to attend schools in which they can progress and learn.
* All children shall have a real opportunity to learn equally rigorous content.

Similar to the 1995 report, this year's report includes results from the Maryland School Performance Assessment Program (MSPAP), along with standards for performance in reading, writing, language usage, mathematics, science, and social studies in grades 3, 5, and 8. These standards reflect the performance we should expect from our schools as we prepare students for the twenty-first century.

Changes in teaching methods are now underway across the state. Changes are crucial to achieving our demanding but attainable standards. Because the standards are progressive and rigorous, we should not be discouraged if the data, as reflected in this report, show that we still have a long way to go before we reach our vision of excellence.

Thank you for examining this report and for your interest in education. The success of our state and local efforts to improve all Maryland schools depends upon your continued interest and involvement in our schools each and every day.

Nancy S. Grasmick
December 1996

Introduction

The goal of the Maryland School Performance Program is for each school to offer an excellent education to its students. Thus, the performances of school systems and individual schools are judged against their own growth from year to year, not against growth in other school systems or in other schools. This is an important point to remember as you review the data contained in this booklet and in its companion reports.

The Maryland State Board of Education approved the Maryland School Performance Data-Based Areas on April 25, 1990 *(Resolution Number 1990-5)*; standards for the Data-Based Areas on August 29, 1990 *(Resolution Number 1990-30)*; additional standards on July 31, 1991 *(Resolution Number 1991-17)*; Public School Standards *(COMAR 13A.01.04)*, effective December 20, 1993; and *COMAR 13A.01.04* revisions on May 28, 1996.

The first *Maryland School Performance Report* was published in November 1990, but presented limited student performance information. Since 1991, the annual report has been released in two parts:

* **State and School Systems:** Published by the Maryland State Department of Education, this report contains summaries for the state and for each of Maryland's twenty-four school systems.

* **School System and Schools:** Published by each local school system shortly after release of the State and School System report, these reports include school-by-school summaries.

In addition to the areas listed in this report, several school systems have added other statistical information which is published in their local reports.

Data-Based Areas are essential tools for measuring how well schools, school systems, and the state prepare each student for higher education and successful careers. This information tells us how students are performing and helps to guide decisions about how best to improve schools. The areas also provide information about factors that influence school performance. The Data-Based Areas are divided into two parts in this report: *Student Performance* and *Supporting Information*.

Why were these areas chosen? Data-Based Areas for Student Performance were chosen for statewide reporting because they:

* can be influenced by the school;
* are comparable across the state;
* are essential for student and school improvement;
* can help improve classroom instruction; and
* can be measured by statewide standards of satisfactory and excellent.

The Data-Based Areas for Supporting Information were chosen because they help describe school, school system, and state characteristics. School populations differ greatly in Maryland, and this information describes those differences.

How to use this report

For each school system, you will find sections labeled Student Performance and Supporting Information.

STUDENT PERFORMANCE

This 1996 report contains Student Performance baseline year data, previous year (1995) data, and current year data.

Part I: ASSESSED STUDENT KNOWLEDGE

* ***Maryland Functional Tests***

In order to graduate from a Maryland high school, all students must achieve basic competencies in reading, mathematics, writing, and citizenship. Functional tests, which reflect classroom instruction, assess whether a student has attained these competencies.

This section reports functional test results for students in Grades 9 and 11: the number taking (or refusing to take) the test, the number absent or exempt, and the percentage passing each test by the end of the school year. (Results are reported for the citizenship test at the end of grade 10 for Baltimore City, Frederick, Howard, Montgomery, Washington, and Wicomico systems.)

* ***Maryland School Performance Assessment Program (MSPAP)***

These annual tests require students in grades 3, 5, and 8 to apply what they know about reading, writing, language usage, mathematics, science, and social studies. Unlike functional tests, which measure basic knowledge, the MSPAP tests set high expectations and demand high levels of performance.

During the MSPAP, students must apply knowledge in and across subject areas. Working independently or in groups, they must show that they understand reading selections and can develop written responses, solve multi-step mathematics problems, conduct science investigations, and demonstrate their understanding of social studies concepts.

This section reports the number of students tested, the number absent or excused from the test, the number of exemptions for special education and limited English proficiency, and the number of second semester transfer students. Results are reported as the percentage of students scoring at the satisfactory level and the percentage scoring at the excellent level.

Students who are exempted from MSPAP are not included in the denominator for the calculation of MSPAP standards. Students who are excused are included in the denominator for the calculation of MSPAP standards. A high exemption rate, therefore, can artificially raise the percentage of students scoring at the satisfactory and excellent levels.

Part 2: STUDENT PARTICIPATION

* ***Attendance Rate***

Yearly Rate: The percentage of students present in school for at least half the average school day during the school year. Attendance rates are reported for elementary (Grades 1-6) and secondary (Grades 7-12) students.

Students absent fewer than 5 or more than 20 days: The percentage of students absent from school fewer than 5 and more than 20 days during the school year. Only students enrolled for 91 or more days during the school year are included.

* ***Dropout Rate***

The percentage of students in grades 9-12 who withdrew from school before graduation or before completing a Maryland approved educational program during the July-to-June academic year.

SUPPORTING INFORMATION

The Supporting Information section contains previous (1995) year data and current data. Standards are not used in this section.

Part 1: ENROLLMENT

The number of students enrolled in grades pre-kindergarten through 12, including ungraded special education students, as counted on September 30, 1995.

Part 2: STUDENT MOBILITY

Entrants include the number and percentage of students who transferred into a system; withdrawals include the number and percentage of students who transferred out of a system or who dropped out of school. Mobility is reported as a percentage of the system's average daily enrollment.

Part 3: STUDENTS RECEIVING SPECIAL SERVICES

* ***Limited English Proficiency***

Students who have a primary or home language other than English and who have limited or no age-appropriate ability to understand, speak, read, or write English.

* ***Title 1***

Students who receive services funded wholly or in part by Title I of the federal Elementary and Secondary Education Act. Percentages are based on the September 30, 1995 enrollment.

* ***Free/Reduced Price Meals***

Students whose applications for free or reduced price meals met family size and income guidelines of the United States Department of Agriculture as of October 31, 1995.

* ***Special Education***

Students with disabilities who had current Individualized Education Programs (IEPs) and who were being served by the school system as of December 1995.

Part 4: OTHER FACTORS

* ***Financial Information***

Wealth per pupil--the taxable wealth in relation to the September 30, 1995 enrollment--provides an indication of potential resources for each school system.

Per pupil expenditure is the average cost of providing education to each public school student. Data reported in this publication are 1993-94 and 1994-95 figures.

* ***Staffing per 1,000 Pupils***

Instructional staff: Those who perform professional activities related to teaching students. These staff members include classroom, resource, home and hospital, television and radio, and reading teachers.

Professional support staff: Those who provide auxiliary services to students or to the instructional program. These staff members include librarians, guidance counselors, school psychologists, therapists, principals, assistant principals, and administrative assistants.

Instructional assistants: Those who assist teachers with routine activities such as monitoring students, conducting rote exercises, operating equipment, and performing clerical duties. These staff members include regular program, special education, Title I, and library assistants.

* ***Instructional time***

Average length of school day: The average number of student hours to the nearest quarter hour between the first and final bells of a full school day.

Length of school year: The number of days that school was open and students were expected to attend.

Part 5: FIRST GRADERS WITH KINDERGARTEN EXPERIENCE

The number and percentage of first graders who attended a public or non-public kindergarten prior to entering first grade.

Part 6: HIGH SCHOOL PROGRAM COMPLETION

The number and percentage of 1996 graduates who completed minimum course requirements needed to enter the University of Maryland system, who completed an approved occupational program, and who completed both university and occupational requirements.

Part 7: GRADE 12 DOCUMENTED DECISIONS

The number and percentage of 1996 high school seniors who have indicated that they plan to: attend a two- or four-year college, attend a specialized school or pursue specialized training, enter employment related or unrelated to their high school program, enter the military, or enter full- or part-time employment and school. Students indicate their plans through a pre-graduation survey.

Part 8: SCHOOL IMPROVEMENT NOTES

These notes, written by local school system staff, present information about local programs and improvements designed to help schools to reach the standards. The notes also include efforts made by local school systems to address Data-Based Areas in which improvement is needed.

STANDARDS

The State Board of Education approved the standards reported in the Student Performance sections. The challenge is to reach these standards by the year 2000. Standards are measures of performance against which results are compared.

Standards do several things for schools, systems, and the state:

* They help to examine critical aspects of instructional programs.
* They help to ensure that all students receive quality instruction.
* They help educators to be accountable for quality instruction.
* They help to guide efforts toward school improvement.

Maryland has divided its standards into three areas:

* **Excellent:** A highly challenging and exemplary level of achievement indicating outstanding accomplishment in meeting the needs of students.

* **Satisfactory:** A realistic and rigorous level of achievement indicating proficiency in meeting the needs of students.

* **Not Met:** A level of achievement indicating that more work is needed to attain proficiency in meeting the needs of students.

Reaching the excellent or satisfactory level is challenging, for the standards have been set at high levels. We expect school systems to continue to progress and to reach the standards by the year 2000.

State Data-Based Areas		Standards	
		Satisfactory	Excellent
Maryland Functional Tests			
Reading	Grade 9	95%	97%
	Grade 11	97%	99%
Mathematics	Grade 9	80%	90%
	Grade 11	97%	99%
Writing	Grade 9	90%	96%
	Grade 11	97%	99%
Citizenship	Grade 9	85%	92%
	Grade 11	97%	99%
All Tests	Grade 11	90%	96%
Attendance Rate (Yearly)			
Grades 1-6 and 7-12		94%	96%
Dropout Rate (Yearly)			
Grades 9-12		3%	1.25%
Maryland School Performance Assessment Program (MSPAP)			
Grades 3, 5, and 8 on all tests		70%	25%

(A school meets the excellent standard on the MSPAP only when 70% or more of its students achieve at satisfactory or above **and** 25% or more of its students achieve at the excellent level.)

DISAGGREGATED DATA

State level data disaggregated by sex and race/ethnicity are reported for student performance areas if five or more students are included in one of the following race/ethnicity categories: American Indian/Alaskan Native; Asian/Pacific Islander; African-American; White (not of Hispanic origin); and Hispanic. School system disaggregated data are not reported in the State/System level report. The disaggregated MSPAP standards data reflect students with defined gender and race/ethnicity.

USE OF DATA

In the *Maryland School Performance Report*, data provide a snapshot of each school, school system, and the state. Schools, school systems, and the state use the data in this report and other critical locally defined information to make instructional improvement decisions; to improve performance; and to measure improvement from year to year. The picture is complete only when all available information is considered. It is the sum of the parts that is valuable for school improvement decisions.

Caution must be taken in interpreting changes in data when small numbers of students are involved.

VERIFICATION OF DATA

School system data contained in this report were submitted to the Maryland State Department of Education by local school systems. Local superintendents agreed with data reconciliation reached by local system and State Department of Education personnel. State data are an aggregation of local system data.

Over the course of the past year, we have made minor adjustments to 1995 data. In order to present the most accurate information, 1995 MSPAP data presented in this 1996 *Maryland School Performance Report* reflect these adjustments.

YOUR NOTES

YOUR NOTES

MARYLAND

Maryland, with a population of 4,983,900, ranks forty-second in size and nineteenth in population among the fifty states. The State Department of Education is housed in Baltimore. There are twenty-four local school systems and 1,301 public schools and centers.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	85	97.4	97.1	59,765	1,072	922	97.2	✓		
Mathematics	90	80	79.2	81.1	60,012	851	884	83.0		✓	
Writing	96	90	93.5	88.3	57,288	2,957	1,254	82.5			✓
Citizenship	92	85	83.8	84.1	54,364	2,413	766	83.1			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.4	99.5	*	545	99.6	✓		
Mathematics	99	97	96.5	96.4	0	533	95.9			✓
Writing	99	97	97.7	98.5	0	741	97.7		✓	
Citizenship	99	97	96.4	96.1	*	495	95.5			✓
Passed All Tests	96	90	93.1	93.1	0	452	91.8		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.2	95.0	95.1		✓	
Grades 7 - 12	96	94	90.1	91.0	91.4			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	31.5	33.5
More than 20 days	14.7	13.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	6.5	4.95	4.58			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	---	---	4.6	34.0	56,256	2,274	832	4,013	534	4.3	35.3			✓
3	Writing	25	70	9.2	35.1	13.8	39.3	59,872	1,475	802	1,201	559	11.8	40.9			✓
3	Language Usage	25	70	9.0	29.4	10.6	43.0	58,465	824	817	3,263	540	13.4	45.2			✓
3	Mathematics	25	70	2.1	29.6	6.4	42.0	58,670	2,001	808	1,875	555	6.0	38.7			✓
3	Science	25	70	2.3	31.1	7.2	41.1	58,573	2,774	802	1,201	559	5.3	36.0			✓
3	Social Studies	25	70	1.1	31.9	2.4	38.0	60,017	1,330	802	1,201	559	2.0	29.1			✓
5	Reading	25	70	2.3	24.7	3.6	29.5	54,834	2,099	475	4,549	438	3.7	33.7			✓
5	Writing	25	70	11.7	36.8	14.8	36.7	58,950	1,203	442	1,348	452	19.1	42.3			✓
5	Language Usage	25	70	10.4	26.8	17.6	39.6	57,143	753	470	3,588	441	22.4	45.3			✓
5	Mathematics	25	70	5.8	39.5	8.8	44.7	58,146	2,007	442	1,348	452	9.6	47.8			✓
5	Science	25	70	4.0	33.3	6.9	41.2	58,179	1,974	442	1,348	452	8.1	44.8			✓
5	Social Studies	25	70	3.0	31.3	7.5	38.4	58,508	1,645	442	1,348	452	10.0	42.8			✓
8	Reading	25	70	1.2	24.6	1.5	27.6	52,062	3,713	459	1,993	531	1.6	28.6			✓
8	Writing	25	70	9.0	36.3	10.6	42.1	53,841	3,228	445	706	538	15.2	43.0			✓
8	Language Usage	25	70	8.6	36.9	17.1	52.2	54,170	2,199	448	1,405	536	16.5	52.9			✓
8	Mathematics	25	70	4.1	35.8	6.3	42.3	52,384	4,685	445	706	538	8.1	43.3			✓
8	Science	25	70	---	---	11.5	46.1	54,834	2,235	445	706	538	12.2	46.8			✓
8	Social Studies	25	70	2.8	25.9	3.8	35.9	54,358	2,711	445	706	538	4.5	36.2			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

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SUPPORTING INFORMATION

School Year 1995-1996

Maryland

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	18,834	19,092
Kindergarten	62,341	63,232
Grades 1 - 6	375,752	381,463
Grades 7 - 12	321,124	328,655
Ungraded Special Education	12,887	13,102
TOTAL ENROLLMENT	790,938	805,544

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	88,969	11.6	92,980	11.9
Withdrawals	97,011	12.7	97,255	12.4

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	14,305	1.8	15,104	1.9
Title 1	53,583	6.8	62,125	7.7
Free/Reduced Price Meals	240,623	30.4	249,611	31.0
Special Education	92,175	11.7	96,543	12.0

OTHER FACTORS	1995	1996
Wealth per pupil	234,091	$232,924
Per pupil expenditure	$6,106	$6,337
Instructional staff per 1,000 pupils	57.9	57.7
Professional support staff per 1,000 pupils	8.8	8.6
Instructional assistants per 1,000 pupils	9.9	9.9
Average length of school day for pupils	6.5	6.4
Length of school year for pupils	180	180

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	64,927	97.8	66,753	97.6

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	49.7	21,626	50.8
Approved Occupational Program Requirements	13.1	5,412	12.7
University and Occupational Requirements	3.7	2,127	5.0

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	42.7	16,602	42.9
Attend a two year college	18.2	6,624	17.1
Attend a specialized school or specialized training	2.5	956	2.5
Enter employment (related to high school program)	4.2	1,556	4.0
Enter employment (unrelated to high school program)	8.3	3,282	8.5
Enter the military	3.6	1,463	3.8
Enter full-time employment and school	3.3	1,443	3.7
Enter part-time employment and/or school	12.0	4,590	11.9
Other and no response	5.3	2,212	5.7

School Improvement Notes

Maryland's Student Performance results are aggregates of the twenty-four local school systems' results. Overall, satisfactory standards were met for: Maryland Functional Tests--grade 9 in mathematics, and grade 11 in writing and passed all tests; and student attendance in grades 1 - 6. Excellent standards were met for: Maryland Functional Tests--grades 9 and 11 in reading. As a state, we did not meet the satisfactory standards for: writing and citizenship in grade 9, mathematics and citizenship in grade 11, student attendance in grades 7 - 12, dropouts, and all grades and subject areas in the Maryland School Performance Assessment Program (MSPAP). In the MSPAP, our scores decreased in grade 3 mathematics, science, and social studies; however, our scores increased in the remaining fifteen of the eighteen areas assessed.

We shall continue to work with local school systems to improve the quality of instruction to move us closer to our goal of achieving all standards.

ALLEGANY

Allegany County, with a population of 75,000, is located in the heart of Western Maryland. The Board of Education is housed in Cumberland, the county seat. The twenty-four public schools include thirteen elementary schools, three middle schools, three K-12 schools, one junior/senior high school, three secondary schools, and one center for career and technical education.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	98.1	98.3	927	0	0	98.1	✓		
Mathematics	90	80	84.9	90.3	926	0	0	87.8		✓	
Writing	96	90	95.1	90.0	922	0	*	91.4		✓	
Citizenship	92	85	85.8	85.1	919	*	*	85.0		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.7	99.8	0	0	99.6	✓		
Mathematics	99	97	98.0	98.8	0	0	98.6		✓	
Writing	99	97	98.5	98.9	0	0	98.4		✓	
Citizenship	99	97	98.1	96.0	0	0	95.4			✓
Passed All Tests	96	90	96.1	94.3	0	0	93.6		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.8	95.4	96.0	✓		
Grades 7 - 12	96	94	92.3	93.4	94.5		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	33.2	38.3
More than 20 days	11.0	6.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	2.3	3.03	2.68		✓	

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	4.3	30.0	695	29	0	55	*	4.3	31.8			✓
3	Writing	25	70	8.8	29.1	11.7	35.5	754	20	0	5	*	12.1	42.0			✓
3	Language Usage	25	70	6.0	20.7	13.2	44.2	744	9	0	26	*	13.7	45.6			✓
3	Mathematics	25	70	0.9	19.1	3.3	29.5	729	34	0	16	*	3.3	33.4			✓
3	Science	25	70	1.6	25.6	4.3	31.9	740	34	0	5	*	4.7	36.3			✓
3	Social Studies	25	70	0.6	25.3	2.5	30.9	755	19	0	5	*	1.0	26.9			✓
5	Reading	25	70	0.5	14.8	2.5	26.4	721	30	0	51	*	3.5	32.5			✓
5	Writing	25	70	8.9	33.3	13.0	36.4	781	11	0	10	*	17.0	42.9			✓
5	Language Usage	25	70	6.2	20.7	18.1	41.1	755	12	0	35	*	21.1	48.1			✓
5	Mathematics	25	70	2.3	30.5	4.4	35.3	767	25	0	10	*	6.8	47.1			✓
5	Science	25	70	2.3	26.6	4.6	33.9	766	26	0	10	*	5.2	43.7			✓
5	Social Studies	25	70	1.5	24.5	5.3	31.5	774	18	0	10	*	7.8	41.0			✓
8	Reading	25	70	0.5	23.5	1.3	28.4	774	46	0	46	0	1.0	24.4			✓
8	Writing	25	70	8.5	39.5	11.0	45.3	808	45	0	13	0	12.7	42.7			✓
8	Language Usage	25	70	6.3	35.8	18.9	55.5	825	26	0	15	0	14.3	54.6			✓
8	Mathematics	25	70	2.2	32.6	3.7	40.8	795	58	0	13	0	5.3	43.3			✓
8	Science	25	70	—	—	11.7	50.1	824	29	0	13	0	10.2	46.0			✓
8	Social Studies	25	70	1.7	22.0	3.2	38.4	822	31	0	13	0	4.2	38.1			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Allegany

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	226	224
Kindergarten	768	795
Grades 1 - 6	4,873	4,807
Grades 7 - 12	5,241	5,272
Ungraded Special Education	195	202
TOTAL ENROLLMENT	11,303	11,300

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	797	7.2	953	8.6
Withdrawals	795	7.2	1,006	9.1

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	6	0.1	*	*
Title 1	1,103	9.8	4,310	38.1
Free/Reduced Price Meals	5,101	45.1	5,043	44.6
Special Education	1,349	11.9	1,511	13.4

OTHER FACTORS	1995	1996
Wealth per pupil	$139,518	$140,733
Per pupil expenditure	$5,347	$5,623
Instructional staff per 1,000 pupils	60.6	60.6
Professional support staff per 1,000 pupils	8.1	7.9
Instructional assistants per 1,000 pupils	8.9	8.8
Average length of school day for pupils	6.5	6.4
Length of school year for pupils	180	179

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	832	100.0	807	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	37.7	312	39.0
Approved Occupational Program Requirements	30.8	240	30.0
University and Occupational Requirements	3.8	41	5.1

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	31.3	224	30.4
Attend a two year college	27.3	180	24.4
Attend a specialized school or specialized training	1.9	9	1.2
Enter employment (related to high school program)	6.8	53	7.2
Enter employment (unrelated to high school program)	10.8	85	11.5
Enter the military	3.2	21	2.8
Enter full-time employment and school	2.1	21	2.8
Enter part-time employment and/or school	12.1	107	14.5
Other and no response	4.4	37	5.0

School Improvement Notes

Maryland Functional Test scores have been maintained at satisfactory or above in all areas except citizenship at grade 11. Increased writing activities have resulted in an improvement in grade 9 writing scores. Appropriate assistance programs that incorporate parents as partners in remediation have been established at the middle school level. We improved our scores in twelve of the eighteen areas measured by the Maryland School Performance Assessment Program (MSPAP). We attribute our progress to the improved use of assessment data that allows teachers to focus on needs and to adjust instructional strategies.

Dimensions of Learning teams have been established at each school. A supervisor and three teacher trainers have been assigned to our partnership with Frostburg State University to work with the teams to improve skill levels of school staff.

Full day kindergartens (seventeen full day sessions) have been established in ten elementary schools to give students additional instruction in mathematics. School Improvement Teams have been given diagnostic information to help them address academic goals. Four regional MSPAP Parent Information Programs have heightened awareness of state and county educational goals.

ANNE ARUNDEL

Anne Arundel County, with a population of 448,947, is located on the Chesapeake Bay. The Board of Education is housed in Annapolis, the county seat and the state capital. The one hundred thirteen schools and centers include seventy-six elementary schools, seventeen middle schools, twelve senior high schools, two centers of applied technology, three special education schools, one Phoenix center for the emotionally impaired, one alternative center for disruptive youth, and one outdoor education center.

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	88	98.2	98.0	5,573	61	87	97.7	✓		
Mathematics	90	80	86.3	91.8	5,588	52	81	92.9	✓		
Writing	98	90	95.1	94.1	5,481	105	128	91.6		✓	
Citizenship	92	85	88.7	86.3	5,526	109	86	84.3			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.7	99.6	0	52	99.8	✓		
Mathematics	99	97	98.3	98.9	0	48	99.1	✓		
Writing	99	97	97.8	99.5	0	70	98.8		✓	
Citizenship	99	97	96.1	98.0	0	50	98.2		✓	
Passed All Tests	96	90	93.6	96.8	0	48	96.6	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	84	94.9	95.6	95.7		✓	
Grades 7 - 12	96	84	92.4	93.6	94.0		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	35.2	37.5
More than 20 days	8.8	7.9

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.0	5.9	5.11	4.87			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	---	---	5.0	40.4	4,972	145	17	518	33	5.0	44.3			✓
3	Writing	25	70	10.9	40.3	15.2	45.3	5,430	105	18	98	36	14.1	49.6			✓
3	Language Usage	25	70	12.3	37.7	13.1	49.8	5,132	42	17	480	34	17.5	56.0			✓
3	Mathematics	25	70	2.2	34.0	6.9	50.7	5,267	134	17	231	36	7.3	49.9			✓
3	Science	25	70	2.6	37.3	7.8	47.3	5,377	158	16	98	36	4.9	42.0			✓
3	Social Studies	25	70	1.7	39.9	2.6	44.9	5,438	97	16	98	36	2.7	36.5			✓
5	Reading	25	70	3.1	31.6	4.7	36.1	4,986	141	16	578	26	4.7	41.5			✓
5	Writing	25	70	13.8	42.4	19.5	45.7	5,527	71	16	104	29	24.1	52.5			✓
5	Language Usage	25	70	14.0	32.1	23.5	51.3	5,125	51	16	529	26	26.7	55.9			✓
5	Mathematics	25	70	6.7	48.7	10.9	55.6	5,457	141	16	104	29	13.5	63.2			✓
5	Science	25	70	4.4	41.3	8.6	51.6	5,481	117	16	104	29	9.6	55.9			✓
5	Social Studies	25	70	3.4	37.8	10.4	49.4	5,485	113	16	104	29	13.1	53.5			✓
8	Reading	25	70	0.7	22.1	0.8	25.4	4,801	304	11	255	34	1.0	28.0			✓
8	Writing	25	70	7.0	33.7	7.9	37.6	5,093	203	10	63	36	13.2	41.2			✓
8	Language Usage	25	70	7.4	35.2	14.4	49.6	5,069	127	10	183	36	13.9	51.2			✓
8	Mathematics	25	70	4.8	42.4	4.8	42.0	4,918	378	10	63	36	6.9	48.6			✓
8	Science	25	70	---	---	8.7	44.4	5,150	146	10	63	36	10.3	47.6			✓
8	Social Studies	25	70	2.4	26.0	3.0	32.4	5,100	196	10	63	36	2.9	34.8			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Anne Arundel

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	905	843
Kindergarten	5,519	5,601
Grades 1 - 6	33,493	33,978
Grades 7 - 12	29,948	30,247
Ungraded Special Education	723	714
TOTAL ENROLLMENT	70,588	71,383

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	6,917	10.0	6,715	9.6
Withdrawals	7,203	10.4	7,275	10.4

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	353	0.5	440	0.6
Title 1	2,037	2.9	1,175	1.6
Free/Reduced Price Meals	10,134	14.4	10,821	15.2
Special Education	8,902	12.6	9,156	12.8

OTHER FACTORS	1995	1996
Wealth per pupil	$259,609	$261,993
Per pupil expenditure	$6,144	$6,452
Instructional staff per 1,000 pupils	56.3	56.5
Professional support staff per 1,000 pupils	9.0	8.7
Instructional assistants per 1,000 pupils	7.6	6.9
Average length of school day for pupils	6.3	6.3
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	5,680	99.0	5,870	98.8

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	51.8	1,879	51.3
Approved Occupational Program Requirements	10.9	328	8.9
University and Occupational Requirements	1.7	90	2.5

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	38.5	1,252	37.5
Attend a two year college	21.4	671	20.1
Attend a specialized school or specialized training	2.4	61	1.8
Enter employment (related to high school program)	5.7	162	4.9
Enter employment (unrelated to high school program)	8.2	290	8.7
Enter the military	3.1	116	3.5
Enter full-time employment and school	3.7	154	4.6
Enter part-time employment and/or school	12.1	407	12.2
Other and no response	4.8	223	6.7

School Improvement Notes

Anne Arundel County Public Schools met eight Maryland Functional Test standards, with excellent performances in ninth and eleventh grade reading, mathematics, and passed all tests. While the percent of students passing the functional tests increased or remained fairly constant in most areas, a slight drop in ninth grade performance on the citizenship test moved the county from satisfactory to not met. Attendance in grades 7 - 12 has improved; elementary and secondary attendance now meet the satisfactory standard. Continued emphasis on support for potential high school dropouts has lowered the dropout rate slightly, but we have not yet met the satisfactory standard. Our schools will continue to implement stay-in-school support programs to meet the specific needs of identified students. At the secondary level, schools offer a variety of programs to increase student success in school, and improve achievement, attendance, and participation in school activities. On the Maryland School Performance Assessment Program (MSPAP), student performance improved in three of the six content areas in third grade and in all six content areas in the fifth and eighth grades.

Every elementary and middle school has a school improvement plan that addresses performance, instruction, assessment, and attendance. School improvement teams use MSPAP results to guide adjustments in instruction to improve school performance on the rigorous tests, and school improvement plans include specific actions to be taken and a timeline for meeting the standards. The school system continues to offer professional development activities for school administrators and teachers that address performance instruction and assessment. Mentorship, counseling, and incentive programs at the elementary level help younger students experience success in school.

The use of technology in the classroom continues to be expanded systemwide, and the school system continues to work toward meeting the goals established by the Anne Arundel County Board of Education in its Vision 2000 statement. By the year 2000, Anne Arundel County Public Schools are striving to meet specific goals related to safety, student achievement, parent involvement, staff training, educational innovations, and equitable access to educational resources.

BALTIMORE CITY

Baltimore City, with a population of 736,000, ranks thirteenth in population in U.S. cities. The Board of Education is housed on North Avenue. The one hundred eighty public schools include one hundred twenty elementary, twenty-eight middle, fourteen high, ten special education, five alternative, and three vocational/technical schools.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	86	91.4	90.5	6,350	414	34	90.6			✓
Mathematics	90	80	46.2	43.7	6,464	301	34	46.2			✓
Writing	96	90	75.5	59.4	6,036	637	13	54.3			✓
Citizenship	92	85	62.3	73.1	5,065	922	22	67.8			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	97.9	98.1	0	5	98.0		✓	
Mathematics	99	97	86.4	84.6	0	5	81.6			✓
Writing	99	97	90.2	92.6	0	7	89.6			✓
Citizenship	99	97	89.6	86.4	0	5	81.9			✓
Passed All Tests	96	90	78.0	75.9	0	0	69.0			✓

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	90.4	92.5	92.1			✓
Grades 7 - 12	96	94	79.4	80.7	80.1			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	22.4	20.7
More than 20 days	33.2	34.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	18.8	14.23	13.78			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Ex	Sat	Not Met
3	Reading	25	70	—	—	0.7	11.4	7,861	619	27	628	106	0.5	11.2			✓
3	Writing	25	70	2.7	18.1	4.3	16.8	7,988	388	27	531	107	2.8	16.2			✓
3	Language Usage	25	70	2.4	13.7	2.5	18.6	8,107	244	27	556	107	3.0	18.9			✓
3	Mathematics	25	70	0.1	7.1	1.3	15.0	7,844	510	27	554	106	0.7	8.7			✓
3	Science	25	70	0.2	8.0	1.2	14.3	7,674	702	27	531	107	0.7	9.5			✓
3	Social Studies	25	70	0.0	9.4	0.5	13.2	8,043	333	27	531	107	0.2	6.7			✓
5	Reading	25	70	0.3	7.3	0.6	9.2	6,971	414	19	808	91	0.5	10.9			✓
5	Writing	25	70	3.0	17.6	3.3	13.2	7,292	232	19	668	92	5.3	18.0			✓
5	Language Usage	25	70	2.8	10.4	4.2	14.3	7,332	150	19	711	91	6.6	20.4			✓
5	Mathematics	25	70	0.5	11.8	1.4	16.7	7,149	375	19	668	92	0.9	13.2			✓
5	Science	25	70	0.4	7.7	0.6	12.2	7,153	371	19	668	92	0.9	12.6			✓
5	Social Studies	25	70	0.4	9.6	1.3	13.1	7,237	287	19	668	92	1.7	14.7			✓
8	Reading	25	70	0.1	5.1	0.2	7.4	5,831	1,064	8	363	167	0.2	7.9			✓
8	Writing	25	70	1.7	13.2	1.8	13.8	6,029	989	8	238	169	4.2	17.3			✓
8	Language Usage	25	70	1.6	13.8	3.5	21.5	6,190	816	8	250	169	4.0	24.7			✓
8	Mathematics	25	70	0.2	5.4	0.4	12.4	5,707	1,311	8	238	169	0.3	8.6			✓
8	Science	25	70	—	—	1.4	13.1	6,246	772	8	238	169	1.4	13.0			✓
8	Social Studies	25	70	0.4	8.1	0.5	10.8	6,173	845	8	238	169	0.9	11.6			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

BEST COPY AVAILABLE

SUPPORTING INFORMATION

School Year 1995-1996

Baltimore City

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	5,113	4,984
Kindergarten	9,260	8,951
Grades 1 - 6	56,742	54,703
Grades 7 - 12	42,313	41,342
Ungraded Special Education	0	0
TOTAL ENROLLMENT	113,428	109,980

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	15,340	14.5	15,144	14.5
Withdrawals	25,002	23.6	24,459	23.4

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	433	0.4	456	0.4
Title 1	20,239	17.8	24,386	22.2
Free/Reduced Price Meals	77,908	68.7	77,076	70.1
Special Education	16,235	14.3	16,639	15.1

OTHER FACTORS	1995	1996
Wealth per pupil	$124,290	$120,889
Per pupil expenditure	$5,566	$5,873
Instructional staff per 1,000 pupils	54.2	55.9
Professional support staff per 1,000 pupils	7.7	7.8
Instructional assistants per 1,000 pupils	11.0	11.5
Average length of school day for pupils	6.2	6.2
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	10,050	96.3	10,028	95.7

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	30.3	1,281	33.7
Approved Occupational Program Requirements	20.6	795	20.9
University and Occupational Requirements	1.9	238	6.3

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	34.8	1,134	35.8
Attend a two year college	17.9	562	17.7
Attend a specialized school or specialized training	3.4	101	3.2
Enter employment (related to high school program)	5.1	147	4.6
Enter employment (unrelated to high school program)	10.5	326	10.3
Enter the military	4.0	121	3.8
Enter full-time employment and school	4.9	121	3.8
Enter part-time employment and/or school	14.4	480	15.1
Other and no response	5.1	177	5.6

School Improvement Notes

The Baltimore City Public School System provides a pathway for successful learning for every student. By implementing our *Strategic Plan, 1994-2000*, we expect to revitalize education in all city schools and to accomplish Goals 2000 and Maryland's Schools for Success goals. With a philosophical approach that promotes the achievement of all students and a management system that focuses on local school governance, we are using all available resources to prepare our students for success. Committed to shared decision making, we provide training for school improvement teams to set the direction for each school, especially in terms of measurable student achievement.

Although we met the satisfactory standard in eleventh grade reading and increased our ninth grade mathematics pass rate, we recognize the need to intensify our efforts to meet the Maryland Functional Test standards. We are pleased that we lowered our dropout rate for the third consecutive year. We increased the percentages of seniors completing University of Maryland system and approved occupational program requirements. We also increased our MSPAP scores in ten of the eighteen areas tested.

Our major school improvement initiatives should help us improve in those areas where we experienced decline. These initiatives include: Efficacy, Enterprise Schools, the Early Learning Years Initiative, Middle Grades Reform, High School Reform, and the Baltimore Quarterly Assessment Program.

BALTIMORE COUNTY

Baltimore County, with a population of 714,961, changes from urban to suburban to rural as it nears the northern border of the state. The Board of Education is housed in Towson, the county seat. The one hundred sixty public schools include one hundred elementary, twenty-five middle, twenty-five high, three alternative high, three alternative middle, and four special education schools.

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	98.2	97.5	7,336	200	76	98.1	✓		
Mathematics	**90**	**80**	83.4	81.3	7,364	171	77	85.0		✓	
Writing	**96**	**90**	95.5	91.7	6,997	537	78	84.7			✓
Citizenship	**92**	**85**	84.9	82.1	7,238	298	76	82.3			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	99.9	99.6	0	46	99.7	✓		
Mathematics	**99**	**97**	99.6	97.2	0	40	96.5			✓
Writing	**99**	**97**	99.4	99.1	0	51	98.3		✓	
Citizenship	**99**	**97**	99.7	96.6	0	43	95.7			✓
Passed All Tests	**96**	**90**	99.0	94.1	0	34	92.3		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**98**	**94**	95.0	95.5	95.5		✓	
Grades 7 - 12	**98**	**94**	92.7	92.8	93.3			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 5 days	33.7	34.0
More than 20 days	11.4	10.3

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	4.8	2.05	1.49		✓	

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Not Met Ex	Not Met Sat	Not Met
3	Reading	25	70	—	—	4.6	37.6	7,330	230	71	562	14	4.0	36.5			✓
3	Writing	25	70	9.7	37.4	14.4	42.4	7,803	135	68	187	14	12.6	43.6			✓
3	Language Usage	25	70	10.0	32.2	10.8	46.7	7,571	86	68	468	14	14.6	49.4			✓
3	Mathematics	25	70	2.3	33.9	7.7	49.5	7,670	215	68	240	14	5.6	41.0			✓
3	Science	25	70	2.2	34.6	8.2	47.0	7,661	277	68	187	14	4.3	36.9			✓
3	Social Studies	25	70	1.0	35.5	2.9	44.3	7,804	134	68	187	14	2.4	32.0			✓
5	Reading	25	70	2.7	28.2	2.8	30.8	6,852	186	61	655	8	3.5	36.4			✓
5	Writing	25	70	12.6	38.4	14.9	38.5	7,386	129	58	181	8	19.5	44.8			✓
5	Language Usage	25	70	10.7	28.7	19.4	43.7	7,135	77	65	477	8	25.2	49.7			✓
5	Mathematics	25	70	6.5	43.5	9.9	51.5	7,310	205	58	181	8	10.0	53.8			✓
5	Science	25	70	3.8	35.7	7.1	46.1	7,326	189	58	181	8	7.6	48.5			✓
5	Social Studies	25	70	3.1	35.1	9.2	45.5	7,368	147	58	181	8	9.4	45.5			✓
8	Reading	25	70	1.6	26.8	1.9	31.5	6,707	267	59	434	5	1.8	34.2			✓
8	Writing	25	70	10.2	39.2	13.6	49.2	6,961	280	59	166	6	19.1	50.7			✓
8	Language Usage	25	70	9.2	39.9	20.7	58.5	6,885	159	59	364	5	19.8	60.5			✓
8	Mathematics	25	70	4.1	39.9	6.1	45.4	6,869	372	59	166	6	8.5	47.0			✓
8	Science	25	70	—	—	11.2	51.6	7,098	143	59	166	6	14.0	53.7			✓
8	Social Studies	25	70	2.7	28.7	4.2	41.1	7,011	230	59	166	6	4.8	41.9			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Baltimore County

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	2,829	2,958
Kindergarten	7,642	7,830
Grades 1 - 6	48,186	49,128
Grades 7 - 12	40,195	41,321
Ungraded Special Education	379	327
TOTAL ENROLLMENT	99,231	101,564

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	11,043	11.5	12,539	12.7
Withdrawals	11,626	12.1	11,410	11.6

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	1,233	1.2	1,332	1.3
Title 1	6,885	6.9	7,278	7.2
Free/Reduced Price Meals	23,570	23.8	25,483	25.1
Special Education	11,619	11.7	12,064	11.9

OTHER FACTORS	1995	1996
Wealth per pupil	$269,442	$265,872
Per pupil expenditure	$6,191	$6,337
Instructional staff per 1,000 pupils	52.5	60.4
Professional support staff per 1,000 pupils	9.6	9.8
Instructional assistants per 1,000 pupils	5.3	6.6
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	8,056	94.7	8,353	96.1

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	47.0	2,794	46.4
Approved Occupational Program Requirements	15.0	715	11.9
University and Occupational Requirements	4.4	467	7.8

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	43.1	2,127	43.4
Attend a two year college	18.1	851	17.4
Attend a specialized school or specialized training	2.2	122	2.5
Enter employment (related to high school program)	3.9	184	3.8
Enter employment (unrelated to high school program)	9.0	461	9.4
Enter the military	3.0	176	3.6
Enter full-time employment and school	3.5	215	4.4
Enter part-time employment and/or school	11.7	530	10.8
Other and no response	5.5	237	4.8

School Improvement Notes

We are pleased with our students' achievement in diverse assessments. This is due largely to the commitment of our staff and community to success for all students and to school improvement.

Ninth grade reading, mathematics, and citizenship functional test scores improved in 1995-1996. More students are staying in school longer. The dropout rate was less than one-third of the 1990 rate and was the lowest in the school system's history. Attendance rates improved in grades 7-12 and remained stable in grades 1-6 despite severe winter weather conditions. Student performance on CTBS/4 (a national standardized achievement test) continued to exceed national averages at all grade levels tested and showed particular improvement in reading and mathematics at grade 3.

MSPAP scores improved at a steady pace in grade 5 and made modest gains in grade 8. We are concerned about the lack of progress in some areas in grade 3. A new primary-elementary reading program is in place, and a revised K-12 mathematics curriculum is planned to help students achieve at higher levels in future years.

The Baltimore County Public School System will put "first things first" by keeping our focus on improving student achievement. We will continue to maintain safe and orderly learning environments in every school, implement the Essential Curriculum for all students, use formative assessments to determine instructional priorities, and provide staff development centered on helping students apply knowledge in real-life ways. Through rigorous goals, an action plan focused on increased achievement, and community partnerships, we expect even more school improvement in the future.

CALVERT

Calvert County, with a population of 65,000, is bounded by the Chesapeake Bay on the east and the Patuxent River on the west. The Board of Education is housed in Prince Frederick, the county seat. The twenty public schools and centers include eleven elementary schools, four middle schools, one special education center, one vocational/technical center, and three high schools.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	85	99.9	99.8	1,039	8	8	98.5	✓		
Mathematics	90	80	94.9	93.2	1,041	8	7	92.5	✓		
Writing	96	90	99.1	97.6	1,020	28	8	96.9	✓		
Citizenship	92	85	93.6	90.7	1,036	10	8	90.3		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	100.0	99.7	0	*	100.0	✓		
Mathematics	99	97	98.1	99.5	0	*	99.1	✓		
Writing	99	97	99.1	99.5	0	*	99.7	✓		
Citizenship	99	97	97.5	99.2	0	*	99.5	✓		
Passed All Tests	96	90	96.8	98.3	0	*	98.3	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.7	95.6	95.6		✓	
Grades 7 - 12	96	94	92.8	94.3	94.4		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	32.2	33.6
More than 20 days	4.6	4.4

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	3.5	3.18	3.96			✓

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	---	---	6.5	43.8	1,034	22	0	50	8	5.1	40.0			✓
3	Writing	25	70	8.4	38.1	18.8	49.0	1,081	19	0	6	8	13.5	45.9			✓
3	Language Usage	25	70	9.2	30.9	15.3	49.7	1,076	10	0	20	8	16.2	50.9			✓
3	Mathematics	25	70	0.9	27.7	5.6	44.2	1,069	29	0	8	8	5.3	41.5			✓
3	Science	25	70	2.9	34.7	10.3	49.3	1,066	34	0	6	8	7.6	43.3			✓
3	Social Studies	25	70	0.7	36.9	3.0	44.7	1,079	21	0	6	8	2.7	34.7			✓
5	Reading	25	70	2.3	26.3	7.9	43.0	987	39	0	73	8	7.2	47.0			✓
5	Writing	25	70	12.8	35.8	19.9	44.1	1,070	20	0	9	8	25.3	52.1			✓
5	Language Usage	25	70	10.3	26.4	22.0	46.3	1,058	15	0	26	8	28.1	53.6			✓
5	Mathematics	25	70	4.5	40.5	7.7	45.1	1,049	41	0	9	8	10.5	55.1			✓
5	Science	25	70	2.6	35.7	8.1	47.1	1,059	31	0	9	8	12.9	58.3			✓
5	Social Studies	25	70	2.7	31.5	10.5	45.7	1,065	25	0	9	8	16.2	54.1			✓
8	Reading	25	70	0.9	29.0	4.7	40.2	918	58	0	5	10	2.3	32.8			✓
8	Writing	25	70	11.0	43.1	20.4	56.4	930	49	0	*	10	21.2	53.0			✓
8	Language Usage	25	70	8.7	41.4	25.8	63.2	938	36	0	7	10	19.9	58.5			✓
8	Mathematics	25	70	4.2	42.9	6.3	52.8	911	68	0	*	10	12.8	56.9			✓
8	Science	25	70	---	---	20.6	63.2	938	41	0	*	10	16.1	58.3			✓
8	Social Studies	25	70	3.8	34.0	7.2	48.7	936	43	0	*	10	7.5	47.5			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

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SUPPORTING INFORMATION

School Year 1995-1996

Calvert

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	229	233
Kindergarten	1,003	1,071
Grades 1 - 6	6,016	6,268
Grades 7 - 12	5,201	5,590
Ungraded Special Education	370	334
TOTAL ENROLLMENT	12,819	13,496

STUDENT MOBILITY	1995 Number	1995 Percent	1996 Number	1996 Percent
Entrants	860	6.9	887	6.7
Withdrawals	894	7.1	958	7.3

STUDENTS RECEIVING SPECIAL SERVICES	1995 Number	1995 Percent	1996 Number	1996 Percent
Limited English Proficient	19	0.2	19	0.1
Title 1	449	3.5	509	3.8
Free/Reduced Price Meals	1,844	14.4	1,917	14.2
Special Education	1,431	11.2	1,524	11.3

OTHER FACTORS	1995	1996
Wealth per pupil	$229,733	$235,308
Per pupil expenditure	$5,687	$5,872
Instructional staff per 1,000 pupils	51.0	50.3
Professional support staff per 1,000 pupils	7.7	7.6
Instructional assistants per 1,000 pupils	13.3	13.3
Average length of school day for pupils	6.5	6.7
Length of school year for pupils	180	180

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995 Number	1995 Percent	1996 Number	1996 Percent
	1,062	99.5	1,112	99.9

HIGH SCHOOL PROGRAM COMPLETION	1995 Percent Completed	1996 Number Completed	1996 Percent Completed
University of Maryland System Requirements	60.2	404	54.2
Approved Occupational Program Requirements	20.9	159	21.3
University and Occupational Requirements	5.4	61	8.2

GRADE 12 DOCUMENTED DECISIONS TO:	1995 Percent	1996 Number	1996 Percent
Attend a four year college	34.4	225	36.8
Attend a two year college	18.9	98	16.0
Attend a specialized school or specialized training	2.8	16	2.6
Enter employment (related to high school program)	7.5	29	4.7
Enter employment (unrelated to high school program)	10.0	60	9.8
Enter the military	3.8	36	5.9
Enter full-time employment and school	2.3	29	4.7
Enter part-time employment and/or school	15.7	84	13.7
Other and no response	4.6	35	5.7

School Improvement Notes

We are pleased that Calvert County continues to maintain its record of ranking among the most highly rated school systems in the state. Our efforts have been focused on maintaining high standards of performance for our students and staff while, at the same time, advancing to the future through improved instructional and assessment practices. We were pleased that our 1994-1995 MSPAP scores represented a large one year achievement gain; we are also pleased with our 1995-1996 fifth grade achievement gains.

In 1995-1996, we overhauled our Essential Curriculum for grades 9 and 10 and standardized our high school end of course exams. In 1996-1997, we will extend this effort to the eleventh grade, followed by the twelfth grade in 1997-1998. Our new examinations are a combination of traditional assessments and more authentic elements. We are also developing benchmarks for grades K through 5. This effort will be followed by development of integrated performance assessments for the grade levels not assessed by the MSPAP. Emphasizing our district theme of "Work, Discipline, and Values," we plan to continue this advance into the future.

CAROLINE

Caroline County, with a population of 27,000, is located on the Eastern Shore, midway between Maryland's northern and southern borders. Delaware forms its eastern border. The Board of Education is housed in Denton, the county seat. The ten public schools include five elementary schools, two middle schools, two high schools, and one career and technology center.

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	97.9	98.0	398	0	15	97.5	✓		
Mathematics	90	80	83.8	87.3	398	0	13	97.0	✓		
Writing	96	90	83.6	69.5	396	0	11	71.2			✓
Citizenship	92	85	87.7	81.2	394	*	14	92.6	✓		

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.7	99.0	0	9	99.3	✓		
Mathematics	99	97	98.6	97.4	0	10	98.6		✓	
Writing	99	97	96.9	97.0	0	10	92.2			✓
Citizenship	99	97	97.3	99.3	0	10	97.3		✓	
Passed All Tests	96	90	93.5	94.3	0	9	88.8			✓

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	98	94	95.5	95.4	95.9		✓	
Grades 7 - 12	98	94	91.8	***	93.6			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	***	37.2
More than 20 days	***	8.4

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	6.4	5.45	6.37			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Not Met
3	Reading	25	70	---	---	4.0	35.2	352	7	0	34	8	4.7	37.6	✓
3	Writing	25	70	5.5	27.3	13.2	37.6	387	6	0	0	8	8.4	39.9	✓
3	Language Usage	25	70	7.0	25.4	13.0	38.9	382	*	0	9	8	8.1	40.1	✓
3	Mathematics	25	70	0.5	25.2	6.5	41.5	379	*	0	11	8	4.7	39.3	✓
3	Science	25	70	1.7	27.6	9.3	49.0	385	8	0	0	8	8.7	43.8	✓
3	Social Studies	25	70	0.2	22.5	1.0	36.8	389	*	0	0	8	1.8	30.0	✓
5	Reading	25	70	0.8	18.2	3.7	28.1	382	7	*	45	6	3.9	36.2	✓
5	Writing	25	70	8.3	30.8	9.9	35.1	429	5	*	0	6	15.9	38.2	✓
5	Language Usage	25	70	6.8	17.9	13.9	33.2	422	5	*	7	6	14.3	36.3	✓
5	Mathematics	25	70	3.0	32.1	10.9	50.6	425	9	*	0	6	9.0	52.8	✓
5	Science	25	70	3.5	27.3	5.1	40.2	426	8	*	0	6	10.4	45.6	✓
5	Social Studies	25	70	2.8	23.0	8.7	36.8	424	10	*	0	6	12.7	49.3	✓
8	Reading	25	70	0.0	19.1	0.5	15.9	411	13	*	13	7	0.7	19.8	✓
8	Writing	25	70	5.8	29.9	4.4	25.1	413	18	*	7	7	9.7	36.9	✓
8	Language Usage	25	70	4.7	31.6	7.3	40.6	414	6	*	17	7	13.3	46.4	✓
8	Mathematics	25	70	1.9	26.6	0.8	25.4	417	14	*	7	7	2.3	35.3	✓
8	Science	25	70	---	---	6.5	29.8	424	7	*	7	7	7.2	38.5	✓
8	Social Studies	25	70	0.8	16.6	1.3	21.8	421	10	*	7	7	3.8	29.7	✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

***The high school attendance policy in effect for the 1994-1995 school year makes it impossible to compare the data from year to year or from school system to school system.

SUPPORTING INFORMATION

School Year 1995-1996

Caroline

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	142	187
Kindergarten	419	480
Grades 1 - 6	2,454	2,504
Grades 7 - 12	2,232	2,312
Ungraded Special Education	43	38
TOTAL ENROLLMENT	5,290	5,521

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	513	10.0	541	10.2
Withdrawals	473	9.2	562	10.6

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	56	1.1	53	1.0
Title 1	261	4.9	273	4.9
Free/Reduced Price Meals	1,978	37.4	2,213	40.1
Special Education	712	13.5	808	14.6

OTHER FACTORS	1995	1996
Wealth per pupil	$124,249	$127,186
Per pupil expenditure	$5,063	$5,262
Instructional staff per 1,000 pupils	56.1	54.7
Professional support staff per 1,000 pupils	9.5	9.2
Instructional assistants per 1,000 pupils	15.3	17.4
Average length of school day for pupils	7.0	7.0
Length of school year for pupils	180	179

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	466	100.0	406	99.8

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	35.4	109	38.2
Approved Occupational Program Requirements	24.8	80	28.1
University and Occupational Requirements	4.4	24	8.4

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	28.7	97	31.4
Attend a two year college	15.6	42	13.6
Attend a specialized school or specialized training	2.5	15	4.9
Enter employment (related to high school program)	10.5	38	12.3
Enter employment (unrelated to high school program)	18.6	26	8.4
Enter the military	5.9	19	6.1
Enter full-time employment and school	4.6	9	2.9
Enter part-time employment and/or school	10.5	37	12.0
Other and no response	3.0	26	8.4

School Improvement Notes

The Caroline County Public School System continues to demonstrate progress toward meeting state standards. This progress is enhanced by the Challenge System Initiative, a unique partnership with the Maryland State Department of Education. This year, we improved our scores in fifteen of the eighteen areas measured by MSPAP and in all grade 9 functional test areas. We are working to again meet the satisfactory standard in grade 11 writing and passed all tests.

Performance based instruction is emphasized in all grades and subject areas with staff development as a major focus area. The final phase of curriculum revision to align our curriculum with the Maryland Learning Outcomes and the High School Core Learning Goals was begun this year. Through the use of technology, staff members explore ways to increase the efficiency and effectiveness of instruction, administration, and data management.

Through partnerships, such as School Based Instructional Decision Making, between schools, parents, and the community, progress is being made. We expect additional improvement with the continuation of these partnerships.

CARROLL

Carroll County, with a population of 143,797, is a jurisdiction of the Baltimore metropolitan area. The Board of Education is housed in Westminster, the county seat. The thirty-three public schools include nineteen elementary schools, eight middle/combined schools, five high schools, and a career and technology center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	99.1	98.9	1,924	11	12	98.6	✓		
Mathematics	90	80	92.0	91.6	1,931	5	12	92.7	✓		
Writing	96	90	96.4	97.7	1,897	39	12	95.4		✓	
Citizenship	92	85	92.1	90.1	1,923	9	12	88.5		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.7	99.9	0	11	100.0	✓		
Mathematics	99	97	98.5	99.0	0	11	99.0	✓		
Writing	99	97	99.4	99.7	0	9	99.7	✓		
Citizenship	99	97	98.7	98.5	0	12	98.0		✓	
Passed All Tests	96	90	97.8	97.6	0	8	97.0	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.1	95.6	96.0	✓		
Grades 7 - 12	96	94	92.9	93.5	94.2		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	34.1	39.7
More than 20 days	10.1	7.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	3.1	3.00	3.00		✓	

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	----	----	5.7	41.4	1,751	78	*	148	20	7.8	46.7			✓
3	Writing	25	70	10.9	39.4	17.2	48.1	1,921	45	*	9	22	17.3	52.3			✓
3	Language Usage	25	70	9.1	30.6	12.1	48.4	1,789	27	*	161	20	15.5	49.5			✓
3	Mathematics	25	70	3.0	37.0	8.2	51.9	1,894	67	*	14	22	9.0	52.6			✓
3	Science	25	70	3.6	40.7	10.5	53.8	1,873	93	*	9	22	10.9	51.7			✓
3	Social Studies	25	70	2.1	40.7	2.8	46.6	1,918	48	*	9	22	3.1	41.8			✓
6	Reading	25	70	2.4	31.1	4.7	39.4	1,768	86	*	164	18	7.8	49.0			✓
6	Writing	25	70	15.9	45.2	19.5	47.7	1,966	43	0	12	18	30.6	58.3			✓
6	Language Usage	25	70	13.1	33.4	24.8	49.1	1,802	27	*	189	18	31.8	56.9			✓
6	Mathematics	25	70	7.5	50.5	10.4	54.2	1,929	80	0	12	18	13.3	60.9			✓
6	Science	25	70	5.7	48.8	9.1	50.9	1,910	99	0	12	18	16.0	62.5			✓
6	Social Studies	25	70	3.8	40.8	9.2	50.5	1,949	60	0	12	18	17.7	60.6			✓
8	Reading	25	70	2.0	40.3	1.4	39.7	1,825	93	*	57	20	3.0	41.9			✓
8	Writing	25	70	14.7	50.1	14.2	55.8	1,880	85	0	10	21	22.9	57.5			✓
8	Language Usage	25	70	14.9	50.5	21.5	65.7	1,876	47	*	52	20	23.3	67.0			✓
8	Mathematics	25	70	5.3	53.6	9.9	59.7	1,851	114	0	10	21	12.0	62.8			✓
8	Science	25	70	----	----	20.1	65.2	1,921	44	0	10	21	21.3	66.1			✓
8	Social Studies	25	70	5.0	41.8	5.5	50.6	1,906	59	0	10	21	10.2	55.9			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Carroll

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	236	256
Kindergarten	2,032	2,032
Grades 1 - 6	11,608	12,107
Grades 7 - 12	10,404	10,752
Ungraded Special Education	235	261
TOTAL ENROLLMENT	24,515	25,408

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	1,538	6.3	1,607	6.4
Withdrawals	1,607	6.6	1,587	6.3

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	66	0.3	76	0.3
Title 1	802	3.3	696	2.7
Free/Reduced Price Meals	2,246	9.2	2,240	8.8
Special Education	3,113	12.7	3,290	12.9

OTHER FACTORS	1995	1996
Wealth per pupil	$187,582	$194,660
Per pupil expenditure	$5,529	$5,795
Instructional staff per 1,000 pupils	55.8	54.5
Professional support staff per 1,000 pupils	9.2	8.9
Instructional assistants per 1,000 pupils	8.0	7.5
Average length of school day for pupils	6.3	6.4
Length of school year for pupils	180	176

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	2,025	98.9	2,091	98.4

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	53.0	728	51.2
Approved Occupational Program Requirements	11.3	172	12.1
University and Occupational Requirements	1.8	27	1.9

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	41.2	570	42.2
Attend a two year college	19.3	246	18.2
Attend a specialized school or specialized training	2.7	31	2.3
Enter employment (related to high school program)	6.6	99	7.3
Enter employment (unrelated to high school program)	9.4	141	10.4
Enter the military	3.1	44	3.3
Enter full-time employment and school	3.4	43	3.2
Enter part-time employment and/or school	9.6	125	9.3
Other and no response	4.7	52	3.8

School Improvement Notes

The Carroll County Public School System is proud of its students, whose achievements were among the highest in the state. This year, students met twelve standards, seven of them at the excellent level. Although meeting Maryland School Performance Assessment Program (MSPAP) standards is not an expectation until 2000, our students are making steady progress toward these ambitious state goals. This year, we improved our scores in sixteen of the eighteen areas tested. While our student achievement was higher than the state average, much work remains to be done to attain our goal. Our school improvement efforts continue to be focused upon providing still better learning for all students.

CECIL

Cecil County, with a population of 78,000, is located in the northeastern corner of Maryland. The Board of Education is housed in Elkton, the county seat. The thirty public schools include seventeen elementary schools, six middle schools, five high schools, one school of technology, and one alternative school.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**88**	99.8	99.7	937	31	13	98.7	✓		
Mathematics	**90**	**80**	91.8	92.0	943	16	22	86.4		✓	
Writing	**96**	**90**	98.7	96.6	923	35	23	89.5			✓
Citizenship	**92**	**86**	87.9	87.4	934	25	22	83.8			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	100.0	100.0	0	8	99.9	✓		
Mathematics	**99**	**97**	99.2	99.6	0	8	98.2		✓	
Writing	**99**	**97**	99.4	99.9	0	8	99.6	✓		
Citizenship	**99**	**97**	99.0	99.4	0	8	98.3		✓	
Passed All Tests	**96**	**90**	97.8	98.9	0	8	96.7	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**98**	**94**	94.8	95.5	95.5		✓	
Grades 7 - 12	**98**	**94**	91.2	91.8	92.3			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	31.2	32.7
More than 20 days	13.0	12.2

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	5.8	5.22	4.31			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Not Met Ex	1996 Not Met Sat	1996 Not Met
3	Reading	25	70	---	---	7.3	37.3	1,072	29	6	110	7	4.8	37.3			✓
3	Writing	25	70	11.5	38.0	21.0	45.5	1,170	16	*	29	7	12.9	46.5			✓
3	Language Usage	25	70	8.0	28.1	14.7	43.4	1,165	*	*	48	7	11.9	42.0			✓
3	Mathematics	25	70	1.1	23.6	4.3	36.1	1,172	14	*	29	7	4.6	35.0			✓
3	Science	25	70	2.1	30.1	8.0	39.8	1,151	35	*	29	7	6.2	36.1			✓
3	Social Studies	25	70	1.9	31.8	4.6	41.5	1,177	9	*	29	7	1.9	28.6			✓
5	Reading	25	70	2.5	22.8	4.7	32.6	974	40	*	116	6	4.7	40.4			✓
5	Writing	25	70	11.9	37.7	17.2	39.5	1,079	29	0	22	7	17.1	37.7			✓
5	Language Usage	25	70	7.7	25.8	18.5	42.7	1,062	18	0	50	7	19.9	44.2			✓
5	Mathematics	25	70	2.6	35.2	6.7	41.1	1,068	40	0	22	7	7.0	44.4			✓
5	Science	25	70	3.3	34.3	6.4	42.9	1,065	43	0	22	7	8.6	48.5			✓
5	Social Studies	25	70	3.7	34.3	8.0	41.3	1,064	44	0	22	7	13.0	46.8			✓
8	Reading	25	70	1.4	28.8	2.2	31.5	985	78	0	8	7	1.6	30.9			✓
8	Writing	25	70	10.7	46.2	14.6	51.8	971	74	0	6	7	17.2	45.6			✓
8	Language Usage	25	70	8.3	38.5	21.3	57.4	1,008	39	0	6	7	18.9	54.4			✓
8	Mathematics	25	70	2.6	37.7	5.7	47.8	939	108	0	6	7	6.0	42.7			✓
8	Science	25	70	---	---	14.1	54.7	1,002	43	0	6	7	13.2	50.8			✓
8	Social Studies	25	70	3.3	26.5	4.8	40.3	994	51	0	6	7	5.4	37.9			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Cecil

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	342	351
Kindergarten	1,166	1,160
Grades 1 - 6	6,808	7,050
Grades 7 - 12	5,810	5,942
Ungraded Special Education	132	137
TOTAL ENROLLMENT	14,258	14,640

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	1,468	10.6	1,473	10.4
Withdrawals	1,563	11.3	1,359	9.6

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	43	0.3	28	0.2
Title 1	682	4.8	500	3.4
Free/Reduced Price Meals	2,963	20.8	3,136	21.4
Special Education	2,145	15.0	2,201	15.0

OTHER FACTORS	1995	1996
Wealth per pupil	$167,655	$172,633
Per pupil expenditure	$5,477	$5,688
Instructional staff per 1,000 pupils	61.2	59.7
Professional support staff per 1,000 pupils	9.4	9.3
Instructional assistants per 1,000 pupils	7.4	7.6
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	1,148	98.8	1,253	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	43.6	278	37.7
Approved Occupational Program Requirements	16.2	103	14.0
University and Occupational Requirements	4.8	9	1.2

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	28.6	189	26.5
Attend a two year college	17.1	140	19.6
Attend a specialized school or specialized training	2.7	26	3.6
Enter employment (related to high school program)	7.7	59	8.3
Enter employment (unrelated to high school program)	15.7	103	14.4
Enter the military	3.0	27	3.8
Enter full-time employment and school	3.1	23	3.2
Enter part-time employment and/or school	14.0	98	13.7
Other and no response	8.2	48	6.7

School Improvement Notes

The Cecil County Public School System maintains high standards for students. In the Maryland Functional Tests, we met the excellent standard in grade 9 reading and grade 11 reading, writing, and passed all tests. We are administering functional tests in our middle schools to better prepare students for high school. Our eighth graders performed exceptionally well in functional reading, writing, and mathematics this year. We anticipate that their quality work will be reflected in next year's ninth grade test results where we are striving to meet the excellent standard. We are continuing to study our MSPAP results with the anticipation that we will meet the standards by the year 2000.

At the high school level, we achieved the highest attendance rate and the lowest dropout rate since the Maryland School Performance Program began reporting data in 1990. More students are taking Advanced Placement, algebra, and foreign language courses, and students continue to score above the state and national averages on the Scholastic Assessment Test (SAT). Elementary schools continue to meet the attendance standard with six schools achieving a level of excellence.

Cecil County residents are proud of the excellent return on their education dollars. Expectations continue to grow despite limited resources. The Board of Education gratefully acknowledges the efforts of teachers, administrators, and support staff. Parent organizations, business partnerships, and civic service groups also help us to make a difference for our children.

CHARLES

Charles County, with a population of 109,300, in southern Maryland, is one of five Maryland counties that make up the Washington, DC-Maryland-Virginia metropolitan area. The Board of Education is housed in La Plata, the county seat. The thirty-eight schools and centers include nineteen elementary, seven middle, five high, one career and technology, one evening, one alternative, two adult services, one early childhood, and one environmental education center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	98.0	98.3	1,631	6	69	97.9	✓		
Mathematics	90	80	88.2	90.2	1,632	10	63	88.2		✓	
Writing	96	90	96.4	95.3	1,628	30	22	90.1		✓	
Citizenship	92	85	93.5	92.8	1,668	15	22	89.3		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	96.7	99.4	0	41	99.5	✓		
Mathematics	99	97	87.8	98.7	0	38	98.0		✓	
Writing	99	97	98.4	99.4	0	19	99.3	✓		
Citizenship	99	97	89.6	99.7	0	19	99.2	✓		
Passed All Tests	96	90	79.1	98.1	0	18	96.8	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.4	95.3	95.1		✓	
Grades 7 - 12	96	94	92.0	91.7	91.6			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	28.8	28.6
More than 20 days	13.8	14.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	4.6	3.43	3.29			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	3.2	28.8	1,338	42	*	113	11	2.7	31.2			✓
3	Writing	25	70	7.4	31.4	10.7	34.0	1,443	29	*	20	12	9.6	37.7			✓
3	Language Usage	25	70	7.0	24.0	9.2	39.6	1,420	17	*	58	12	9.3	39.8			✓
3	Mathematics	25	70	0.9	19.0	2.8	31.0	1,433	39	*	20	12	3.0	33.2			✓
3	Science	25	70	1.1	24.9	3.9	29.5	1,406	66	*	20	12	3.9	31.8			✓
3	Social Studies	25	70	0.7	27.3	0.6	28.8	1,444	28	*	20	12	1.0	24.5			✓
5	Reading	25	70	1.7	22.8	2.1	25.0	1,394	65	*	133	14	2.6	29.5			✓
5	Writing	25	70	11.3	35.7	9.5	29.1	1,522	45	*	24	15	12.6	34.1			✓
5	Language Usage	25	70	9.4	25.6	12.1	33.3	1,507	27	*	57	15	16.7	37.2			✓
5	Mathematics	25	70	3.5	34.7	3.7	34.9	1,506	61	*	24	15	4.6	39.3			✓
5	Science	25	70	3.5	31.9	3.4	34.3	1,508	59	*	24	15	5.0	38.9			✓
5	Social Studies	25	70	3.4	31.8	3.7	30.9	1,497	70	*	24	15	6.9	36.9			✓
8	Reading	25	70	1.2	27.5	1.0	28.4	1,525	88	0	40	8	2.4	30.5			✓
8	Writing	25	70	11.5	41.4	8.9	42.2	1,569	70	0	14	8	16.3	45.0			✓
8	Language Usage	25	70	8.3	38.6	14.9	52.2	1,589	46	0	18	8	18.2	56.8			✓
8	Mathematics	25	70	3.5	39.0	3.6	40.8	1,531	108	0	14	8	6.0	47.7			✓
8	Science	25	70	—	—	8.4	46.7	1,590	49	0	14	8	12.6	50.4			✓
8	Social Studies	25	70	3.5	27.9	2.9	33.6	1,586	53	0	14	8	7.7	42.9			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

BEST COPY AVAILABLE

SUPPORTING INFORMATION

School Year 1995-1996

Charles

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	333	351
Kindergarten	1,380	1,394
Grades 1 - 6	9,173	9,255
Grades 7 - 12	8,563	8,920
Ungraded Special Education	970	1,046
TOTAL ENROLLMENT	20,419	20,966

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	2,046	10.2	2,195	10.8
Withdrawals	2,240	11.2	2,274	11.1

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	71	0.4	82	0.4
Title 1	1,067	5.2	1,038	5.0
Free/Reduced Price Meals	4,508	22.1	4,744	22.6
Special Education	2,452	12.0	2,504	11.9

OTHER FACTORS	1995	1996
Wealth per pupil	$184,334	$192,364
Per pupil expenditure	$5,831	$5,983
Instructional staff per 1,000 pupils	59.8	54.0
Professional support staff per 1,000 pupils	8.8	8.9
Instructional assistants per 1,000 pupils	8.5	7.5
Average length of school day for pupils	6.6	6.6
Length of school year for pupils	180	180

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	1,589	99.1	1,630	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	35.9	469	37.0
Approved Occupational Program Requirements	10.2	93	7.3
University and Occupational Requirements	2.5	8	0.6

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	27.4	337	29.7
Attend a two year college	24.9	274	24.2
Attend a specialized school or specialized training	1.6	19	1.7
Enter employment (related to high school program)	5.2	48	4.2
Enter employment (unrelated to high school program)	11.6	95	8.4
Enter the military	6.7	55	4.9
Enter full-time employment and school	3.8	49	4.3
Enter part-time employment and/or school	13.2	143	12.6
Other and no response	5.6	114	10.1

School Improvement Notes

The Charles County Public School System continues its commitment to high standards for each of our students. With the cooperation of parents, community, business partners, and public officials, we are confident we will meet these standards. As in previous years, we met ten performance standards. We continue to work on improving the secondary attendance and the dropout rates. Progress was made this year, with the dropout rate moving from 3.43 per cent to 3.29 per cent. Attendance in grades 7 - 12 is still a focus for all of our schools.

We are pleased that we improved our scores in seventeen of the eighteen areas tested in the Maryland School Performance Program (MSPAP).

DORCHESTER

Dorchester County, with a population of 30,250, is the largest county on the Eastern Shore. Its borders are formed by the Chesapeake Bay on the west and Delaware on the east. The Board of Education is housed in Cambridge, the county seat. The twelve public schools include six elementary schools, three middle/combined schools, two secondary schools, and one school of technology.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	86	98.7	98.4	376	*	*	98.4	✓		
Mathematics	90	80	92.8	85.1	376	*	*	95.2	✓		
Writing	96	90	98.1	94.6	374	*	*	92.5		✓	
Citizenship	92	85	84.9	81.3	371	*	5	83.6			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	100.0	99.4	0	*	98.8		✓	
Mathematics	99	97	99.2	98.7	0	*	99.2	✓		
Writing	99	97	99.2	98.7	0	*	98.4		✓	
Citizenship	99	97	100.0	96.5	0	*	96.3			✓
Passed All Tests	96	90	98.8	95.3	0	*	94.3		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.0	95.3	95.6		✓	
Grades 7 - 12	96	94	91.9	92.8	93.7			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	35.2	40.0
More than 20 days	12.6	9.1

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.28	3.00	5.6	6.27	5.11			✓

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	26	70	---	---	7.8	38.7	330	*	0	38	*	9.0	40.4			✓
3	Writing	26	70	5.2	26.0	20.4	47.8	358	5	0	5	6	14.0	41.6			✓
3	Language Usage	26	70	6.3	21.6	16.3	50.6	346	*	0	21	*	18.6	48.4			✓
3	Mathematics	26	70	0.3	12.8	8.1	45.3	353	8	0	7	6	4.7	38.8			✓
3	Science	26	70	0.3	17.5	9.2	44.7	357	6	0	5	6	6.6	38.6			✓
3	Social Studies	26	70	1.1	16.9	3.9	38.8	360	*	0	5	6	2.8	30.0			✓
6	Reading	26	70	2.2	17.3	3.1	23.3	351	6	0	50	*	3.6	31.7			✓
6	Writing	26	70	6.7	23.8	11.3	28.6	401	*	0	*	*	18.5	41.5			✓
6	Language Usage	26	70	7.4	20.8	11.9	32.4	386	*	0	19	*	20.4	42.8			✓
6	Mathematics	26	70	1.7	29.2	2.7	29.4	396	9	0	*	*	3.7	35.6			✓
6	Science	26	70	0.5	20.3	4.3	29.4	399	6	0	*	*	3.2	35.6			✓
6	Social Studies	26	70	1.5	18.8	4.9	28.3	399	6	0	*	*	5.9	34.6			✓
8	Reading	26	70	0.3	14.9	1.2	19.1	369	*	*	25	0	1.1	25.0			✓
8	Writing	26	70	3.7	27.7	4.5	33.5	382	5	*	10	0	14.7	46.5			✓
8	Language Usage	26	70	5.2	28.9	10.4	40.6	383	*	*	12	0	17.4	54.8			✓
8	Mathematics	26	70	1.5	22.8	0.6	24.3	382	5	*	10	0	3.9	44.2			✓
8	Science	26	70	---	---	8.1	32.7	385	*	*	10	0	5.4	43.4			✓
8	Social Studies	26	70	1.8	16.0	0.8	26.0	383	*	*	10	0	2.3	31.0			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

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SUPPORTING INFORMATION

School Year 1995-1996

Dorchester

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	243	226
Kindergarten	387	414
Grades 1 - 6	2,330	2,374
Grades 7 - 12	2,205	2,202
Ungraded Special Education	0	0
TOTAL ENROLLMENT	5,165	5,216

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	417	8.6	373	7.5
Withdrawals	513	10.5	496	10.0

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	32	0.6	33	0.6
Title 1	693	13.4	869	16.7
Free/Reduced Price Meals	2,274	44.0	2,300	44.1
Special Education	701	13.6	692	13.3

OTHER FACTORS	1995	1996
Wealth per pupil	$162,786	$165,027
Per pupil expenditure	$5,668	$6,059
Instructional staff per 1,000 pupils	59.1	58.3
Professional support staff per 1,000 pupils	10.3	10.2
Instructional assistants per 1,000 pupils	12.6	12.0
Average length of school day for pupils	6.3	6.5
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	399	99.5	412	100

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	36.8	132	45.4
Approved Occupational Program Requirements	35.3	88	30.2
University and Occupational Requirements	5.9	30	10.3

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	22.4	84	32.1
Attend a two year college	16.1	53	20.2
Attend a specialized school or specialized training	7.1	3	1.1
Enter employment (related to high school program)	7.1	16	6.1
Enter employment (unrelated to high school program)	13.4	28	10.7
Enter the military	11.0	15	5.7
Enter full-time employment and school	5.5	3	1.1
Enter part-time employment and/or school	11.4	42	16.0
Other and no response	5.9	18	6.9

School Improvement Notes

We are pleased with the continued dedication, professionalism, and perseverance of our teachers, support staff, and administrators. We are also grateful to our community for its continuing support of our educational program.

We expect continued improvement of our second and third grade students through the use of the computer integrated learning systems in our larger elementary schools. We are excited by the prospect of our schools being able to access the Internet as a result of Net Weekend 96 and grants from the Maryland General Assembly. We have upgraded the instructional/productivity media computer labs in both of our high schools to a Windows environment.

We are pleased that we have shown improvement in thirteen of the eighteen Maryland School Performance Assessment Program (MSPAP) areas tested. We are investigating ways to improve our third grade scores in the five areas in which our scores were lower than in 1995. We are especially pleased to note a ten point increase in our ninth grade Maryland Functional Mathematics Test scores.

FREDERICK

Frederick County, with a population of 180,788, is Maryland's largest county in landmass. The Board of Education is housed in Frederick City, the county seat. The fifty-one public schools and centers include twenty-nine elementary schools, ten middle schools, eight high schools, one special education center, one alternative education middle/high school, one evening high school, and one career and technology center. Outdoor school facilities are also part of the school system

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	98.6	99.0	2,530	29	0	98.7	✓		
Mathematics	**90**	**80**	92.8	94.9	2,523	36	0	94.1	✓		
Writing	**96**	**90**	97.2	94.8	2,498	61	0	92.1		✓	
Citizenship	**92**	**85**	94.2	94.1	2,188	44	0	91.7		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	99.9	99.7	0	0	99.8	✓		
Mathematics	**99**	**97**	99.3	99.3	0	0	98.6		✓	
Writing	**99**	**97**	99.5	99.3	0	0	99.2	✓		
Citizenship	**99**	**97**	98.1	97.7	0	0	96.8			✓
Passed All Tests	**96**	**90**	97.3	96.4	0	0	95.3		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**96**	**94**	95.0	95.3	95.4		✓	
Grades 7 - 12	**96**	**94**	92.0	92.0	92.5			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	30.6	33.3
More than 20 days	12.2	10.7

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	2.9	2.22	2.33		✓	

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Not Met Ex	Not Met Sat	Not Met
3	Reading	25	70	—	—	10.2	50.8	2,363	72	0	195	19	9.2	48.7			✓
3	Writing	25	70	13.8	45.0	22.9	54.8	2,544	47	0	37	21	18.4	51.2			✓
3	Language Usage	25	70	13.4	36.3	18.3	57.0	2,447	29	0	153	20	17.4	49.7			✓
3	Mathematics	25	70	3.4	39.6	11.0	58.3	2,497	63	0	68	21	10.1	51.0			✓
3	Science	25	70	3.3	42.8	13.7	56.9	2,510	81	0	37	21	11.4	50.8			✓
3	Social Studies	25	70	2.2	42.7	4.9	52.4	2,550	41	0	37	21	3.7	40.3			✓
5	Reading	25	70	5.3	37.6	9.0	48.0	2,376	74	0	190	7	9.0	50.7			✓
5	Writing	25	70	19.3	48.5	24.3	50.5	2,574	43	0	22	8	27.5	52.9			✓
5	Language Usage	25	70	18.9	40.3	27.9	51.8	2,445	23	0	172	7	29.7	54.4			✓
5	Mathematics	25	70	9.4	55.7	13.0	58.1	2,541	76	0	22	8	14.7	62.2			✓
5	Science	25	70	6.0	46.6	13.1	55.1	2,549	68	0	22	8	14.2	60.0			✓
5	Social Studies	25	70	5.4	43.4	13.6	52.3	2,556	61	0	22	8	16.4	55.1			✓
8	Reading	25	70	2.6	39.1	3.8	41.1	2,206	111	0	122	11	3.7	42.4			✓
8	Writing	25	70	14.0	50.8	18.4	57.1	2,337	94	0	8	11	25.1	56.7			✓
8	Language Usage	25	70	15.3	52.0	24.2	64.2	2,294	58	0	87	11	26.8	66.5			✓
8	Mathematics	25	70	9.1	55.6	11.5	60.9	2,278	153	0	8	11	16.0	65.8			✓
8	Science	25	70	—	—	20.7	62.5	2,365	66	0	8	11	21.7	63.5			✓
8	Social Studies	25	70	4.9	37.6	6.5	48.9	2,350	81	0	8	11	10.0	53.6			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Frederick

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	549	565
Kindergarten	2,512	2,666
Grades 1 - 6	15,093	15,510
Grades 7 - 12	12,944	13,445
Ungraded Special Education	557	580
TOTAL ENROLLMENT	31,655	32,766

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	4,234	13.6	3,340	10.4
Withdrawals	2,719	8.7	2,567	8.0

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	131	0.4	129	0.4
Title 1	701	2.2	575	1.8
Free/Reduced Price Meals	4,595	14.5	4,643	14.2
Special Education	3,840	12.1	4,020	12.3

OTHER FACTORS	1995	1996
Wealth per pupil	$195,084	$199,710
Per pupil expenditure	$5,514	$5,767
Instructional staff per 1,000 pupils	59.9	59.5
Professional support staff per 1,000 pupils	7.7	7.8
Instructional assistants per 1,000 pupils	8.8	8.7
Average length of school day for pupils	6.7	6.7
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	2,584	99.6	2,694	99.7

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	53.7	1,082	57.3
Approved Occupational Program Requirements	9.3	236	12.5
University and Occupational Requirements	6.2	30	1.6

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	39.8	659	39.2
Attend a two year college	20.9	317	18.9
Attend a specialized school or specialized training	1.5	37	2.2
Enter employment (related to high school program)	4.8	87	5.2
Enter employment (unrelated to high school program)	9.1	164	9.8
Enter the military	4.2	67	4.0
Enter full-time employment and school	3.9	61	3.6
Enter part-time employment and/or school	11.7	192	11.4
Other and no response	4.0	96	5.7

School Improvement Notes

Since October 1988, the Frederick County Public School system has pursued a school improvement program dedicated to student achievement through teaching for quality learning for all students. Our basic belief is that our system exists and functions for the benefit of all students. Since beginning this effective school initiative, we have monitored and reported the progress of our students on both academic and non academic standards in our annual Progress Report. In 1990, the Maryland State Department of Education established the Maryland School Performance Program. Based on the evidence found in both local and state assessment programs, Frederick County remains one of the highest achieving school districts in Maryland.

Since 1994, teachers, administrators, and curriculum specialists have collaborated, through a symposium, to examine strategies to help students learn the skills measured by the MSPAP. We are pleased that our students continued to grow in content areas measured by the MSPAP. While the percentage of students meeting or exceeding the satisfactory standard declined at grade 3, the overall trend remains positive.

We continue to explore ways to help all of our students perform at the satisfactory and excellent levels of achievement. The continued commitment of our community, staff, parents, and students makes our educational system the overall success that it is.

GARRETT

Garrett County, with a population of 29,000, is located in the northwestern corner of Maryland. The Board of Education is housed in Oakland, the county seat. The sixteen public schools include ten elementary, two elementary/middle, two middle, and two comprehensive high schools. An outdoor environmental education center is also part of the school system.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	86	97.2	98.0	376	0	*	99.2	✓		
Mathematics	90	80	88.1	91.7	375	*	*	96.3	✓		
Writing	96	90	96.6	93.5	375	*	*	93.9		✓	
Citizenship	92	86	92.2	89.5	375	0	*	90.7		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.1	100.0	0	0	99.7	✓		
Mathematics	99	97	96.7	99.4	0	0	98.6		✓	
Writing	99	97	96.3	99.7	0	0	97.7		✓	
Citizenship	99	97	97.0	98.7	0	0	98.0		✓	
Passed All Tests	96	90	93.3	98.1	0	0	95.4		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.3	95.8	96.2	✓		
Grades 7 - 12	96	94	93.8	94.8	95.0		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	35.1	38.1
More than 20 days	3.6	3.4

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	4.4	3.85	4.31			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Not Met
3	Reading	25	70	----	----	3.9	39.1	350	5	0	16	*	3.9	31.8	✓
3	Writing	25	70	8.8	32.8	12.7	37.6	363	*	0	5	*	10.7	39.3	✓
3	Language Usage	25	70	7.8	23.7	12.4	43.8	360	*	0	10	*	10.2	41.3	✓
3	Mathematics	25	70	1.3	32.1	2.3	40.6	361	*	0	6	*	4.1	37.3	✓
3	Science	25	70	2.8	36.6	6.9	53.2	363	*	0	5	*	6.8	41.8	✓
3	Social Studies	25	70	0.8	32.8	1.4	38.2	362	*	0	5	*	2.5	26.2	✓
5	Reading	25	70	1.7	22.4	4.8	28.2	344	6	0	31	*	4.9	32.3	✓
5	Writing	25	70	10.4	40.8	13.1	37.6	364	*	0	14	*	14.7	39.2	✓
5	Language Usage	25	70	8.5	26.4	16.5	36.0	361	*	0	19	*	17.1	37.8	✓
5	Mathematics	25	70	2.4	41.0	9.7	44.1	362	5	0	14	*	5.4	44.1	✓
5	Science	25	70	2.8	39.2	6.4	41.3	361	6	0	14	*	8.2	43.1	✓
5	Social Studies	25	70	3.8	35.1	5.2	30.4	364	*	0	14	*	8.7	43.1	✓
8	Reading	25	70	2.0	31.6	3.0	40.2	402	7	0	16	*	2.0	38.6	✓
8	Writing	25	70	14.1	44.9	15.4	64.5	407	7	0	*	*	23.1	58.5	✓
8	Language Usage	25	70	11.9	45.9	23.7	68.4	410	3	0	12	*	22.5	68.8	✓
8	Mathematics	25	70	7.2	51.1	11.2	65.0	414	10	0	*	*	11.1	65.6	✓
8	Science	25	70	----	----	22.2	71.3	423	*	0	*	*	17.0	67.5	✓
8	Social Studies	25	70	3.2	32.6	4.7	53.5	419	5	0	*	*	6.1	47.6	✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

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SUPPORTING INFORMATION

School Year 1995-1996

Garrett

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	106	112
Kindergarten	407	430
Grades 1 - 6	2,302	2,289
Grades 7 - 12	2,247	2,320
Ungraded Special Education	42	39
TOTAL ENROLLMENT	5,104	5,190

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	382	7.7	177	3.5
Withdrawals	418	8.4	258	5.2

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	0	0	0	0
Title 1	412	8.1	681	13.1
Free/Reduced Price Meals	2,232	43.7	2,252	43.4
Special Education	690	13.5	693	13.4

OTHER FACTORS	1995	1996
Wealth per pupil	$161,441	$162,285
Per pupil expenditure	$5,438	$5,711
Instructional staff per 1,000 pupils	69.9	69.1
Professional support staff per 1,000 pupils	8.2	7.9
Instructional assistants per 1,000 pupils	18.0	17.2
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	360	100.0	381	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	24.8	74	25.1
Approved Occupational Program Requirements	30.9	93	31.5
University and Occupational Requirements	13.7	41	13.9

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	16.8	76	26.7
Attend a two year college	27.8	60	21.1
Attend a specialized school or specialized training	7.0	18	6.3
Enter employment (related to high school program)	8.8	29	10.2
Enter employment (unrelated to high school program)	14.3	32	11.2
Enter the military	5.1	8	2.8
Enter full-time employment and school	5.1	11	3.9
Enter part-time employment and/or school	11.0	33	11.6
Other and no response	4.0	18	6.3

School Improvement Notes

The Garrett County Public School System will continue a vigorous staff development agenda highlighted by Facilitative Leadership Training for School Improvement Teams. We are expanding the elementary schools' STAR (Students Taking Active Responsibility) initiative; implementing a unified K - 12 program of studies; scheduling mathematics resource teachers for direct instruction; developing the infrastructure for the information highway; and promoting action research to improve curriculum, teaching, and learning in an integrated culture.

We met eleven standards this year. Middle schools responded adequately to the challenge of the functional program, and we continue to meet satisfactory and excellent standards at grades 9 and 11. The dropout standard is being addressed in a systemic way as the School-to-Career and comprehensive K-12 Career Development plans continue to be implemented. With the Maryland School Performance Assessment Program (MSPAP) remaining our highest priority, we are working hard to meet all standards. We are pleased that three of our schools met various MSPAP standards this year.

HARFORD

Harford County, with a population of 210,000, is located in northeastern Maryland and is part of the Baltimore metropolitan area. The Board of Education is housed in Bel Air, the county seat. The forty-nine schools include thirty-one elementary schools, eight middle schools, one special education school, eight high schools, and one technical high school.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	99.3	98.6	2,729	*	16	98.8	✓		
Mathematics	90	80	90.2	93.2	2,730	*	15	91.1	✓		
Writing	96	90	96.6	92.8	2,692	14	27	85.2			✓
Citizenship	92	85	88.5	87.9	2,722	*	21	84.5			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.6	99.7	0	6	99.8	✓		
Mathematics	99	97	97.9	99.5	0	7	99.4	✓		
Writing	99	97	98.8	99.4	0	9	99.0	✓		
Citizenship	99	97	98.0	97.6	0	8	98.2		✓	
Passed All Tests	96	90	95.9	97.0	0	6	97.2	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.2	95.4	96.0	✓		
Grades 7 - 12	96	94	93.2	93.4	94.0		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	35.6	41.1
More than 20 days	10.3	7.8

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	4.0	4.19	3.76			✓

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	6.0	43.2	2,643	83	6	144	40	5.4	46.7			✓
3	Writing	25	70	10.7	40.3	19.3	48.2	2,790	50	6	27	43	15.9	50.6			✓
3	Language Usage	25	70	8.6	33.5	14.9	54.5	2,696	22	6	152	40	18.3	56.8			✓
3	Mathematics	25	70	3.0	39.8	8.3	57.2	2,716	76	6	75	43	9.7	57.8			✓
3	Science	25	70	2.1	37.6	10.5	55.3	2,743	97	6	27	43	8.8	49.7			✓
3	Social Studies	25	70	1.5	39.8	3.7	51.0	2,789	51	6	27	43	2.9	40.6			✓
5	Reading	25	70	2.1	26.9	5.8	40.5	2,620	106	7	148	32	4.2	39.0			✓
5	Writing	25	70	12.5	43.0	18.2	43.2	2,783	65	6	25	34	24.3	52.4			✓
5	Language Usage	25	70	11.2	31.4	22.2	46.7	2,682	37	6	156	32	29.0	57.0			✓
5	Mathematics	25	70	7.9	50.9	11.9	59.5	2,740	108	6	25	34	13.2	62.0			✓
5	Science	25	70	3.8	39.2	9.6	54.4	2,754	94	6	25	34	10.0	57.2			✓
5	Social Studies	25	70	3.1	36.7	12.1	52.2	2,766	82	6	25	34	14.9	58.8			✓
8	Reading	25	70	1.9	30.0	2.5	35.8	2,550	110	5	50	27	2.1	34.8			✓
8	Writing	25	70	11.1	42.0	14.9	50.7	2,606	92	5	12	27	19.6	52.0			✓
8	Language Usage	25	70	10.6	42.8	21.9	60.0	2,632	58	5	20	27	21.5	61.8			✓
8	Mathematics	25	70	4.9	47.8	9.4	57.0	2,552	146	5	12	27	11.7	58.6			✓
8	Science	25	70	—	—	18.2	60.0	2,645	53	5	12	27	16.4	60.1			✓
8	Social Studies	25	70	3.5	32.2	6.4	45.9	2,626	72	5	12	27	5.3	45.5			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Harford

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	695	665
Kindergarten	2,983	3,084
Grades 1 - 6	17,475	17,762
Grades 7 - 12	14,569	15,075
Ungraded Special Education	234	234
TOTAL ENROLLMENT	35,956	36,820

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	3,221	9.2	6,569	18.4
Withdrawals	3,601	10.3	3,784	10.6

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	92	0.3	115	0.3
Title 1	1,953	5.4	1,781	4.8
Free/Reduced Price Meals	6,205	17.3	6,385	17.3
Special Education	4,276	11.9	4,435	12.0

OTHER FACTORS	1995	1996
Wealth per pupil	$179,522	$181,884
Per pupil expenditure	$5,447	$5,697
Instructional staff per 1,000 pupils	59.7	59.6
Professional support staff per 1,000 pupils	9.0	8.9
Instructional assistants per 1,000 pupils	10.4	10.8
Average length of school day for pupils	6.6	6.6
Length of school year for pupils	180	175

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	2,860	96.3	2,797	91.2

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	64.6	1,103	61.4
Approved Occupational Program Requirements	5.8	166	9.2
University and Occupational Requirements	2.0	157	8.7

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	36.2	656	37.3
Attend a two year college	25.4	429	24.4
Attend a specialized school or specialized training	2.5	45	2.6
Enter employment (related to high school program)	3.3	43	2.4
Enter employment (unrelated to high school program)	9.1	169	9.6
Enter the military	3.5	67	3.8
Enter full-time employment and school	3.3	78	4.4
Enter part-time employment and/or school	12.0	187	10.6
Other and no response	4.8	84	4.8

School Improvement Notes

The mission of the Harford County Public School System is to ensure that all students learn. Ninth and eleventh grade students met seven Maryland Functional Test standards. We are striving for continuing improvement in student performance through systemwide and school-based initiatives. The development and delivery of a new curriculum that focuses upon the Maryland Learning Outcomes and incorporates performance-based assessment continues to be a high priority. Our school-based instructional decision making model assures that all schools are examining student performance, reviewing progress toward standards, and determining strategies to promote successful learning. To sustain improvement, our on-going staff development is focusing upon effective implementation of the new curriculum, instructional applications of Dimensions of Learning, and performance-based assessments.

In Harford County, we believe in the importance of the MSPAP testing program and have made great efforts to align our curriculum with the assessments' outcomes. Any decline in the scores of our students is troublesome regardless of how small, or how we compare to the rest of the state. We will carefully analyze MSPAP sub-test scores, and, where there are declines, determine how we can improve our instructional procedures so the scores of our students will reflect increases in achievement as measured by the state test.

As a learning community, we recognize the power of a shared vision and collaboration, and we celebrate the commitment of educators and community members to providing effective schooling to the youth of Harford County

HOWARD

Howard County, with a population of 224,428, is located in the center of the Baltimore-Washington corridor and includes the planned community of Columbia. The Board of Education is housed in Ellicott City, the county seat. The sixty public schools include thirty-three elementary schools, fifteen middle schools, ten comprehensive high schools, one special education school, and one alternative learning center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	99.1	99.0	2,844	37	9	99.0	✓		
Mathematics	90	80	87.1	91.2	2,845	39	6	90.2	✓		
Writing	96	90	96.4	94.4	2,800	82	8	92.0		✓	
Citizenship	92	85	94.1	93.2	2,470	59	*	93.9	✓		

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	100.0	99.7	0	9	99.8	✓		
Mathematics	99	97	99.2	97.7	0	9	98.0		✓	
Writing	99	97	99.5	99.1	0	9	98.6		✓	
Citizenship	99	97	98.8	97.7	0	9	97.8		✓	
Passed All Tests	96	90	97.7	95.6	0	8	95.4		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.7	96.1	96.3	✓		
Grades 7 - 12	96	94	93.0	94.6	95.0		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	39.8	44.0
More than 20 days	7.1	6.1

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	2.4	2.14	2.26		✓	

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Ex	Sat	Not Met
3	Reading	25	70	---	---	8.6	51.1	2,812	80	22	171	26	8.6	53.3			✓
3	Writing	25	70	14.5	48.4	22.0	52.9	2,982	64	21	18	26	20.0	55.7			✓
3	Language Usage	25	70	13.0	41.7	20.2	59.7	2,907	36	21	121	26	24.0	61.4			✓
3	Mathematics	25	70	6.7	51.2	9.6	57.0	2,940	95	21	29	26	10.7	57.2			✓
3	Science	25	70	6.5	53.8	12.7	58.7	2,930	116	21	18	26	10.7	55.0			✓
3	Social Studies	25	70	2.1	49.7	4.8	56.5	2,991	55	21	18	26	3.9	45.1			✓
5	Reading	25	70	3.4	37.2	7.8	46.9	2,663	71	23	142	22	5.7	46.6			✓
5	Writing	25	70	20.2	50.2	23.1	50.1	2,816	50	22	10	23	30.8	57.2			✓
5	Language Usage	25	70	20.0	42.1	28.2	53.2	2,748	21	23	107	22	35.0	61.7			✓
5	Mathematics	25	70	13.1	60.8	15.8	60.8	2,796	70	22	10	23	15.9	65.8			✓
5	Science	25	70	9.6	54.6	14.4	60.0	2,793	73	22	10	23	15.0	62.0			✓
5	Social Studies	25	70	5.2	46.1	12.2	52.8	2,793	73	22	10	23	15.3	59.1			✓
8	Reading	25	70	2.4	39.8	3.6	44.5	2,629	109	15	84	21	3.2	44.2			✓
8	Writing	25	70	14.5	51.8	18.4	56.8	2,714	96	14	14	21	23.0	56.4			✓
8	Language Usage	25	70	14.1	51.6	28.7	67.1	2,715	54	14	54	21	26.4	66.3			✓
8	Mathematics	25	70	9.0	57.4	11.9	60.5	2,658	151	14	14	21	15.2	60.7			✓
8	Science	25	70	---	---	22.3	67.2	2,750	59	14	14	21	20.7	65.6			✓
8	Social Studies	25	70	5.5	42.9	8.1	53.1	2,734	75	14	14	21	8.8	50.8			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

BEST COPY AVAILABLE

SUPPORTING INFORMATION

School Year 1995-1996

Howard

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	211	241
Kindergarten	2,772	2,791
Grades 1 - 6	17,940	18,487
Grades 7 - 12	15,202	16,028
Ungraded Special Education	0	0
TOTAL ENROLLMENT	36,125	37,547

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	2,522	7.0	2,501	6.7
Withdrawals	2,510	7.0	2,644	7.1

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	605	1.7	763	2.0
Title 1	521	1.4	456	1.2
Free/Reduced Price Meals	2,979	8.2	3,405	9.1
Special Education	3,904	10.8	4,046	10.8

OTHER FACTORS	1995	1996
Wealth per pupil	$282,594	$279,331
Per pupil expenditure	$6,571	$6,793
Instructional staff per 1,000 pupils	61.6	62.4
Professional support staff per 1,000 pupils	10.5	10.1
Instructional assistants per 1,000 pupils	13.6	13.7
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	182	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	3,092	100.0	3,041	97.8

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	74.9	1,696	75.2
Approved Occupational Program Requirements	6.3	118	5.2
University and Occupational Requirements	0.5	10	0.4

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	63.9	1,303	61.2
Attend a two year college	14.3	312	14.7
Attend a specialized school or specialized training	1.1	32	1.5
Enter employment (related to high school program)	1.2	37	1.7
Enter employment (unrelated to high school program)	4.5	106	5.0
Enter the military	2.4	48	2.3
Enter full-time employment and school	1.5	57	2.7
Enter part-time employment and/or school	6.6	152	7.1
Other and no response	4.5	81	3.8

School Improvement Notes

Howard County continues to aggressively pursue excellence. We are committed to a total quality approach to education within the context of an excellent curriculum, a dedicated staff, and supportive parents. Our goal is to ensure that each student meets or exceeds rigorous performance and achievement standards. This focus has allowed us to continue to meet twelve state standards and to improve our scores in ten of the eighteen areas assessed by the Maryland School Performance Assessment Program (MSPAP).

KENT

Kent County, with a population of 18,000, is located on Maryland's Eastern Shore. The county is bordered by the Chesapeake Bay and the Chester and Sassafras Rivers. The Board of Education is housed in Chestertown, the county seat. The eight public schools include four elementary schools, three middle schools, and one comprehensive high school.

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	99.1	95.5	214	*	7	100.0	✓		
Mathematics	**90**	**80**	80.5	79.3	206	*	8	97.6	✓		
Writing	**96**	**90**	98.6	92.9	204	*	8	99.0	✓		
Citizenship	**92**	**85**	86.0	75.8	201	5	7	88.1		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	100.0	100.0	0	*	99.4	✓		
Mathematics	**99**	**97**	99.3	97.8	0	*	99.4	✓		
Writing	**99**	**97**	99.3	99.4	0	*	98.8		✓	
Citizenship	**99**	**97**	99.3	98.3	0	*	99.4	✓		
Passed All Tests	**96**	**90**	98.7	96.6	0	*	98.7	✓		

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Not Met
3	Reading	25	70	---	---	8.5	39.8	191	*	*	7	*	6.8	48.4	✓
3	Writing	25	70	9.4	41.4	26.2	51.5	193	*	*	*	*	21.9	57.1	✓
3	Language Usage	25	70	6.4	26.1	18.0	52.5	187	*	*	11	*	28.2	56.9	✓
3	Mathematics	25	70	3.0	32.0	13.9	56.9	192	*	*	*	*	10.7	58.7	✓
3	Science	25	70	4.9	36.5	11.9	46.0	191	5	*	*	*	11.7	55.6	✓
3	Social Studies	25	70	1.0	34.0	5.4	48.5	194	*	*	*	*	6.1	46.4	✓
5	Reading	25	70	1.1	18.4	2.7	19.3	212	7	*	6	0	2.3	38.4	✓
5	Writing	25	70	12.8	35.8	11.1	30.7	222	*	*	0	0	22.2	47.6	✓
5	Language Usage	25	70	10.6	27.4	11.6	28.0	222	*	*	0	0	27.1	48.9	✓
5	Mathematics	25	70	2.8	30.7	4.4	31.1	220	5	*	0	0	12.4	53.8	✓
5	Science	25	70	1.7	28.5	5.8	32.0	217	8	*	0	0	11.6	51.1	✓
5	Social Studies	25	70	2.8	29.1	1.8	30.2	220	5	*	0	0	16.9	48.9	✓
8	Reading	25	70	2.3	23.3	0.5	22.1	169	8	0	7	*	1.7	36.2	✓
8	Writing	25	70	11.6	44.8	8.2	42.3	177	7	0	0	*	14.7	48.4	✓
8	Language Usage	25	70	5.8	38.4	16.4	50.3	181	*	0	0	*	16.8	59.8	✓
8	Mathematics	25	70	2.3	39.0	4.1	46.4	178	6	0	0	*	6.0	56.0	✓
8	Science	25	70	---	---	13.8	49.5	178	6	0	0	*	12.0	57.6	✓
8	Social Studies	25	70	2.9	36.0	2.6	42.9	179	5	0	0	*	4.3	44.6	✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**96**	**94**	94.7	95.4	95.3		✓	
Grades 7 - 12	**96**	**94**	92.6	91.6	92.1			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 5 days	32.3	34.2
More than 20 days	14.4	12.0

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	5.0	5.55	4.14			✓

SUPPORTING INFORMATION

School Year 1995-1996

Kent

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	151	163
Kindergarten	220	207
Grades 1 - 6	1,284	1,334
Grades 7 - 12	1,125	1,152
Ungraded Special Education	14	7
TOTAL ENROLLMENT	2,794	2,863

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	225	8.5	179	6.7
Withdrawals	210	8.0	209	7.8

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	40	1.4	42	1.5
Title 1	242	8.7	184	6.4
Free/Reduced Price Meals	975	34.9	996	34.8
Special Education	350	12.5	339	11.8

OTHER FACTORS	1995	1996
Wealth per pupil	$253,647	$259,751
Per pupil expenditure	$6,430	$6,689
Instructional staff per 1,000 pupils	60.8	60.6
Professional support staff per 1,000 pupils	10.4	9.6
Instructional assistants per 1,000 pupils	14.7	14.8
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	180	177

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	246	99.6	239	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	50.0	67	38.3
Approved Occupational Program Requirements	12.3	24	13.7
University and Occupational Requirements	10.8	21	12.0

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	44.0	53	31.0
Attend a two year college	19.4	35	20.5
Attend a specialized school or specialized training	4.5	4	2.3
Enter employment (related to high school program)	3.0	9	5.3
Enter employment (unrelated to high school program)	9.7	31	18.1
Enter the military	3.0	7	4.1
Enter full-time employment and school	2.2	3	1.8
Enter part-time employment and/or school	12.7	22	12.9
Other and no response	1.5	7	4.1

School Improvement Notes

The mission of the Kent County School System is to provide successful learning for all students through a quality educational system and community involvement. To support this mission, Kent County continues to focus on school improvement. All school improvement teams have been trained in team building, understanding and using data, and effective schools research.

The Board of Education has implemented essential curricula in mathematics, science, social studies, and language arts. This past summer, the first phase of a Goals 2000 grant was implemented in our middle schools and a local assessment plan for mathematics and science was developed. Working with 150 members from the community, a strategic plan was developed. To measure instructional progress, local functional tests and performance assessments have been integrated into the curriculum.

Our MSPAP and functional test results continue to improve. Systemwide efforts to improve instruction and achievement are moving us toward our goal of achieving excellence on these important standards. Teachers, principals, and central office personnel have established a long range staff development plan to emphasize continuous improvement.

MONTGOMERY

Montgomery County, with a population of more than three quarters of a million people, is the most populous jurisdiction in Maryland. The county is a growing and increasingly diverse area of urban, suburban, and rural communities interlaced with technological and commercial centers. The Board of Education is housed in Rockville, the county seat. The one hundred eighty-one public schools include one hundred twenty-three elementary schools, thirty middle schools, one middle/high school, twenty high schools, six special schools, and one high school of technology.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	98.9	98.9	8,339	90	396	99.0	✓		
Mathematics	**90**	**80**	91.1	94.4	8,375	51	396	94.0	✓		
Writing	**96**	**90**	97.0	95.4	7,567	332	873	86.4			✓
Citizenship	**92**	**85**	92.9	92.6	7,759	189	291	91.3		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	99.3	99.8	0	320	99.7	✓		
Mathematics	**99**	**97**	97.6	98.3	0	320	97.8		✓	
Writing	**99**	**97**	97.6	98.9	0	515	99.0	✓		
Citizenship	**99**	**97**	96.2	96.6	0	287	96.4			✓
Passed All Tests	**96**	**90**	93.9	94.9	0	287	94.4		✓	

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	6.3	43.8	8,296	350	418	503	74	5.6	44.5			✓
3	Writing	25	70	15.7	48.6	16.8	47.4	8,799	219	407	138	78	15.1	48.8			✓
3	Language Usage	25	70	16.8	43.5	13.3	53.0	8,521	117	417	512	74	17.8	56.1			✓
3	Mathematics	25	70	4.3	45.4	11.4	56.4	8,678	274	409	203	77	10.1	52.4			✓
3	Science	25	70	4.7	49.4	10.0	52.0	8,615	403	407	138	78	6.5	46.1			✓
3	Social Studies	25	70	1.8	47.1	3.1	48.2	8,813	205	407	138	78	2.5	36.9			✓
5	Reading	25	70	4.0	35.8	4.1	36.4	8,238	358	218	528	56	4.8	41.3			✓
5	Writing	25	70	18.1	49.0	20.2	45.9	8,795	182	207	158	56	25.1	51.3			✓
5	Language Usage	25	70	16.5	37.9	24.5	51.1	8,496	115	216	515	56	30.1	55.8			✓
5	Mathematics	25	70	12.5	59.6	15.7	59.6	8,636	341	207	158	56	15.9	61.1			✓
5	Science	25	70	8.4	50.2	10.3	53.5	8,647	330	207	158	56	12.4	57.4			✓
5	Social Studies	25	70	5.8	47.1	9.7	48.5	8,701	276	207	158	56	13.9	54.2			✓
8	Reading	25	70	2.1	37.5	1.9	36.4	7,651	537	200	169	64	2.0	37.2			✓
8	Writing	25	70	14.5	47.6	14.5	52.1	7,853	441	197	66	64	19.0	49.6			✓
8	Language Usage	25	70	15.0	51.4	24.3	63.7	7,957	251	197	152	64	22.0	61.6			✓
8	Mathematics	25	70	8.9	53.2	13.3	58.8	7,667	627	197	66	64	14.9	57.7			✓
8	Science	25	70	—	—	17.3	59.3	8,014	280	197	66	64	18.1	59.2			✓
8	Social Studies	25	70	4.4	37.7	5.8	46.7	7,930	364	197	66	64	5.0	42.7			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**96**	**94**	94.7	95.3	95.5		✓	
Grades 7 - 12	**96**	**94**	92.1	93.0	93.6			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	32.4	37.1
More than 20 days	11.6	9.8

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	2.9	2.17	1.88		✓	

SUPPORTING INFORMATION

School Year 1995-1996

Montgomery

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	2,286	2,270
Kindergarten	9,478	9,744
Grades 1 - 6	54,634	55,960
Grades 7 - 12	46,043	47,412
Ungraded Special Education	4,641	4,905
TOTAL ENROLLMENT	117,082	120,291

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	10,149	8.8	9,811	8.3
Withdrawals	9,899	8.6	10,074	8.5

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	7,357	6.3	7,135	5.9
Title 1	6,561	5.6	7,147	5.9
Free/Reduced Price Meals	24,492	20.9	25,721	21.4
Special Education	11,434	9.8	12,787	10.6

OTHER FACTORS	1995	1996
Wealth per pupil	$394,980	$381,398
Per pupil expenditure	$7,539	$7,697
Instructional staff per 1,000 pupils	59.3	57.9
Professional support staff per 1,000 pupils	9.7	9.4
Instructional assistants per 1,000 pupils	14.5	14.2
Average length of school day for pupils	6.1	6.1
Length of school year for pupils	184	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	9,773	98.0	9,937	97.9

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	63.6	4,362	64.7
Approved Occupational Program Requirements	6.9	450	6.7
University and Occupational Requirements	5.0	276	4.1

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	62.1	3,828	61.6
Attend a two year college	14.1	832	13.4
Attend a specialized school or specialized training	1.1	71	1.1
Enter employment (related to high school program)	1.1	69	1.1
Enter employment (unrelated to high school program)	3.8	216	3.5
Enter the military	1.7	126	2.0
Enter full-time employment and school	2.4	144	2.3
Enter part-time employment and/or school	9.1	583	9.4
Other and no response	4.6	347	5.6

School Improvement Notes

The Montgomery County Public School System continues to focus on the strategic plan for educational advancement, the Success for Every Student plan. This plan, which supports the state's Schools for Success effort, is based on the belief that all children can learn and succeed. Success for Every Student requires the close collaboration of teachers, principals, senior staff, parents, employees, community representatives, elected officials, business executives, and other individuals who have diverse and important roles in the future success of our schools.

Our criterion-referenced tests (CRTs) in mathematics and reading for grades 3 - 8 include multiple choice, open-ended performance assessments. The link to state standards is clear; meeting the Montgomery County Public School System's mathematics standard is proving to be a strong predictor of student success in grade 9 algebra. These tests and the MSPAP set a standard for academic rigor for all students.

This year, we met four excellent and five satisfactory standards. Efforts to improve secondary attendance have moved us very close to the satisfactory standard. We are also close to meeting the grade 11 citizenship standard. We are pleased to see a decline in our already low dropout rate. We improved our MSPAP scores in ten areas.

PRINCE GEORGE'S

Prince George's County, with a population of 771,600, is located in the Maryland suburbs of Washington, D.C. The school district is the largest in Maryland and the seventeenth largest in the United States. In 1996, the county celebrates its tricentennial year. It embraces its history and celebrates its diversity, from its metropolitan locales to its suburban and rural areas. The Board of Education is housed in Upper Marlboro, the county seat. The one hundred seventy-nine public schools and centers include one hundred twenty elementary schools, twenty-six middle schools, twenty high schools, nine regional schools, two science centers, and two vocational centers.

STUDENT PERFORMANCE

School Year 1995 - 1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	97.3	97.2	9,284	155	141	97.7	✓		
Mathematics	90	80	70.6	77.6	9,356	113	109	82.0		✓	
Writing	96	90	96.9	91.7	8,629	955	0	83.5			✓
Citizenship	92	85	77.7	72.8	8,786	659	106	72.3			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.6	99.5	*	12	99.6	✓		
Mathematics	99	97	96.5	94.1	0	9	94.7			✓
Writing	99	97	98.7	98.8	0	0	98.3		✓	
Citizenship	99	97	95.9	96.5	*	14	95.7			✓
Passed All Tests	96	90	92.2	90.5	0	0	90.6		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.6	95.2	95.2		✓	
Grades 7 - 12	96	94	88.8	89.7	90.0			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	29.1	30.6
More than 20 days	17.9	16.7

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	4.0	3.99	3.66			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	2.4	24.3	8,287	310	241	414	106	2.4	25.8			✓
3	Writing	25	70	5.5	27.3	9.1	31.1	8,799	208	233	10	108	8.0	34.1			✓
3	Language Usage	25	70	5.3	22.8	6.0	34.7	8,637	113	236	265	107	9.8	39.6			✓
3	Mathematics	25	70	0.6	15.8	3.5	29.3	8,471	275	235	270	107	3.2	27.2			✓
3	Science	25	70	0.6	17.8	3.9	29.8	8,570	437	233	10	108	2.5	24.6			✓
3	Social Studies	25	70	0.4	21.6	0.9	25.9	8,830	177	233	10	108	0.9	20.0			✓
5	Reading	25	70	1.5	18.6	1.6	19.4	8,232	275	110	501	96	1.7	22.9			✓
5	Writing	25	70	7.0	28.5	10.8	30.3	8,862	146	98	10	98	11.9	31.4			✓
5	Language Usage	25	70	5.5	18.0	11.4	31.2	8,612	98	106	302	96	14.1	34.5			✓
5	Mathematics	25	70	2.2	25.0	4.9	31.7	8,752	256	98	10	98	5.1	34.9			✓
5	Science	25	70	1.4	20.2	3.1	28.6	8,747	261	98	10	98	3.6	30.3			✓
5	Social Studies	25	70	1.3	19.6	3.4	24.6	8,787	221	98	10	98	4.4	27.6			✓
8	Reading	25	70	0.4	15.5	0.5	20.2	7,864	541	147	167	85	0.6	18.3			✓
8	Writing	25	70	5.4	28.8	7.3	37.2	8,112	453	140	13	86	9.6	35.3			✓
8	Language Usage	25	70	4.9	28.9	12.8	49.2	8,201	307	141	69	86	10.4	44.9			✓
8	Mathematics	25	70	1.2	19.3	2.4	28.8	7,874	691	140	13	86	3.1	26.2			✓
8	Science	25	70	—	—	5.8	33.4	8,247	318	140	13	86	5.8	31.4			✓
8	Social Studies	25	70	1.3	16.1	1.9	28.1	8,180	385	140	13	86	2.0	24.4			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Prince George's

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	2,544	2,708
Kindergarten	9,125	9,372
Grades 1 - 6	53,653	55,599
Grades 7 - 12	49,592	50,948
Ungraded Special Education	3,564	3,788
TOTAL ENROLLMENT	118,478	122,415

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	20,758	18.1	21,473	18.1
Withdrawals	18,665	16.2	19,132	16.1

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	3,222	2.7	3,851	3.2
Title 1	4,446	3.8	5,895	4.8
Free/Reduced Price Meals	47,011	39.7	50,421	41.2
Special Education	10,782	9.1	11,167	9.1

OTHER FACTORS	1995	1996
Wealth per pupil	$206,845	$207,433
Per pupil expenditure	$6,018	$6,272
Instructional staff per 1,000 pupils	56.2	54.9
Professional support staff per 1,000 pupils	7.7	7.0
Instructional assistants per 1,000 pupils	7.5	7.3
Average length of school day for pupils	6.2	6.4
Length of school year for pupils	183	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	9,206	98.0	9,961	98.6

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	44.5	3,344	49.5
Approved Occupational Program Requirements	9.3	616	9.1
University and Occupational Requirements	4.3	387	5.7

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	41.1	2,657	41.3
Attend a two year college	16.4	902	14.0
Attend a specialized school or specialized training	3.9	259	4.0
Enter employment (related to high school program)	2.6	158	2.5
Enter employment (unrelated to high school program)	7.1	513	8.0
Enter the military	4.1	323	5.0
Enter full-time employment and school	2.9	279	4.3
Enter part-time employment and/or school	15.3	926	14.4
Other and no response	6.6	416	6.5

School Improvement Notes

The Prince George's County School System has been reorganized around the theme of Communities Committed to Children, an inclusive reform model that will prepare students to meet challenging new standards for successful citizenship in the twenty-first century. Our new organizational structure emphasizes cross-institutional and community partnerships. Through a renewed emphasis upon the synergy of collaborative decision making, problem solving, and data-driven investigation, we are making strides to improve student achievement. In addition, our new Scope and Sequence documents provide a curriculum framework that carefully articulates indicators of successful student performance. Through this multi-tiered approach to school renewal and improvement, we have begun to make significant strides with such data-based areas as attendance and dropout rates. We are pleased that we see positive trends in our Maryland School Performance Assessment Program (MSPAP) scores at the fifth grade level.

QUEEN ANNE'S

Queen Anne's County, with a population of 36,700, is located on Maryland's Eastern Shore, east of Annapolis. The Board of Education is housed in Centreville, the county seat. The ten public schools include six elementary schools, three middle schools, and one secondary school.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	99.2	99.3	434	0	*	98.2	✓		
Mathematics	90	80	89.4	92.1	435	0	*	93.1	✓		
Writing	96	90	96.8	92.8	433	*	*	87.8			✓
Citizenship	92	85	90.9	85.2	436	0	*	87.4		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	100.0	100.0	0	*	99.7	✓		
Mathematics	99	97	99.6	99.7	0	*	98.6		✓	
Writing	99	97	99.2	99.1	0	*	96.1		✓	
Citizenship	99	97	99.6	99.1	0	*	97.3		✓	
Passed All Tests	96	90	98.9	97.9	0	*	95.3		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.8	95.4	95.5		✓	
Grades 7 - 12	96	94	92.1	92.7	93.0			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	31.1	30.8
More than 20 days	11.4	9.7

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.28	3.00	5.3	3.50	2.31		✓	

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	7.5	41.7	436	13	0	35	*	7.3	40.3			✓
3	Writing	25	70	11.7	39.9	17.4	44.6	473	7	0	*	*	13.8	41.7			✓
3	Language Usage	25	70	9.0	28.8	11.3	47.3	482	*	0	19	*	12.3	43.2			✓
3	Mathematics	25	70	2.8	32.4	4.6	43.8	468	12	0	*	*	6.3	41.3			✓
3	Science	25	70	1.9	36.7	8.4	46.2	467	13	0	*	*	8.1	40.4			✓
3	Social Studies	25	70	1.7	39.4	3.1	43.9	472	8	0	*	*	3.1	34.0			✓
5	Reading	25	70	2.6	23.4	5.6	29.3	454	16	*	15	8	4.5	39.4			✓
5	Writing	25	70	12.6	36.1	9.5	27.5	472	12	*	*	8	20.0	44.4			✓
5	Language Usage	25	70	11.2	24.4	13.6	33.5	468	9	*	8	8	20.8	43.2			✓
5	Mathematics	25	70	3.8	41.3	4.7	36.9	467	17	*	*	8	7.4	44.4			✓
5	Science	25	70	2.7	33.2	8.8	40.3	466	18	*	*	8	10.7	52.5			✓
5	Social Studies	25	70	2.2	29.8	7.7	36.3	473	11	*	*	8	13.0	50.0			✓
8	Reading	25	70	2.1	27.8	1.2	30.7	429	25	0	15	0	3.3	34.6			✓
8	Writing	25	70	11.5	42.2	9.7	42.8	443	23	0	*	0	17.2	47.9			✓
8	Language Usage	25	70	9.2	38.9	16.8	55.2	446	16	0	7	0	18.8	58.2			✓
8	Mathematics	25	70	5.4	44.2	3.6	39.1	431	35	0	*	0	8.2	49.8			✓
8	Science	25	70	—	—	11.1	50.7	450	16	0	*	0	15.2	55.8			✓
8	Social Studies	25	70	5.1	32.7	4.8	40.5	448	20	0	*	0	6.7	47.2			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

BEST COPY AVAILABLE

SUPPORTING INFORMATION

School Year 1995-1996
Queen Anne's

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	164	185
Kindergarten	511	494
Grades 1 - 6	2,906	3,024
Grades 7 - 12	2,437	2,568
Ungraded Special Education	2	0
TOTAL ENROLLMENT	6,020	6,271

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	458	7.8	478	7.9
Withdrawals	456	7.8	446	7.4

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	35	0.6	23	0.4
Title 1	307	5.1	139	2.2
Free/Reduced Price Meals	1,231	20.4	1,221	19.5
Special Education	708	11.8	786	12.5

OTHER FACTORS	1995	1996
Wealth per pupil	$243,409	$244,513
Per pupil expenditure	$5,932	$6,096
Instructional staff per 1,000 pupils	58.1	56.9
Professional support staff per 1,000 pupils	7.6	7.2
Instructional assistants per 1,000 pupils	9.2	7.8
Average length of school day for pupils	6.8	6.7
Length of school year for pupils	180	180

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	557	100.0	544	100.0

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	38.1	131	39.9
Approved Occupational Program Requirements	20.2	89	27.1
University and Occupational Requirements	7.4	53	16.2

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	25.7	89	28.0
Attend a two year college	21.5	65	20.4
Attend a specialized school or specialized training	3.3	8	2.5
Enter employment (related to high school program)	6.9	18	5.7
Enter employment (unrelated to high school program)	16.6	48	15.1
Enter the military	4.5	12	3.8
Enter full-time employment and school	2.1	20	6.3
Enter part-time employment and/or school	12.1	43	13.5
Other and no response	7.3	15	4.7

School Improvement Notes

The Queen Anne's County Public School System is proud of the many accomplishments made this year by students and staff, yet also recognizes that there is still work to do as we approach the year 2000.

Much time and money has been spent aligning our curriculum with the state outcomes and with providing schools with sufficient assistance and resources to meet their individual needs as reflected in their school improvement plans. We are pleased that we were able to maintain satisfactory or excellent ratings in eight functional tests in grades 9 and 11. We will be taking a closer look at our writing program to determine why our scores fell.

We were pleased that our dropout rate has reached the satisfactory level and that there is a slight increase in our attendance rate. Reducing the number of students missing more than twenty days has been a focus.

ST. MARY'S

St. Mary's County, with a population of 82,300, is located at the confluence of the Potomac and Patuxent Rivers and the Chesapeake Bay, southeast of Washington, D.C. The Board of Education is housed in Leonardtown, the county seat. The twenty-four public schools include sixteen elementary schools, four middle schools, three high schools, and one technical center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	88	97.6	98.8	1,092	6	5	98.8	✓		
Mathematics	90	69	76.4	85.8	1,075	19	7	87.5		✓	
Writing	99	99	93.5	91.0	1,035	48	7	61.3			✓
Citizenship	91	88	85.0	84.1	1,079	15	9	87.3		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.5	100.0	0	7	100.0	✓		
Mathematics	99	97	96.5	96.8	0	7	98.9		✓	
Writing	99	97	95.1	98.7	0	7	97.7		✓	
Citizenship	99	97	96.7	97.2	0	7	98.7		✓	
Passed All Tests	96	80	91.2	93.9	0	7	95.9		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.2	95.5	95.4		✓	
Grades 7 - 12	96	94	90.1	93.1	93.3			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	34.9	35.0
More than 20 days	11.0	10.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	7.2	3.65	2.90		✓	

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM	Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	7.1	41.1	955	40	*	77	21	5.6	41.3			✓
3	Writing	25	70	7.3	32.0	17.4	47.9	1,026	32	*	13	23	13.6	45.5			✓
3	Language Usage	25	70	7.6	23.2	14.7	45.5	979	20	*	73	21	13.6	48.4			✓
3	Mathematics	25	70	0.8	20.0	7.3	47.8	1,002	40	*	29	22	6.2	43.5			✓
3	Science	25	70	0.7	26.8	9.6	50.8	1,002	56	*	13	23	5.9	42.2			✓
3	Social Studies	25	70	0.3	28.1	4.7	43.7	1,030	28	*	13	23	2.6	31.5			✓
5	Reading	25	70	1.8	20.0	6.6	40.6	910	35	*	103	10	5.1	39.7			✓
5	Writing	25	70	11.6	36.0	17.3	45.0	1,009	22	*	16	11	26.8	54.3			✓
5	Language Usage	25	70	8.8	27.2	19.0	43.0	956	11	*	81	10	29.9	54.6			✓
5	Mathematics	25	70	3.6	33.5	9.7	53.3	999	32	*	16	11	10.8	55.0			✓
5	Science	25	70	2.7	30.3	9.5	53.2	1,001	30	*	16	11	9.2	55.1			✓
5	Social Studies	25	70	1.6	27.5	11.6	47.9	1,004	27	*	16	11	14.9	53.8			✓
8	Reading	25	70	0.7	19.0	0.7	24.6	914	68	0	40	16	1.0	26.6			✓
8	Writing	25	70	5.4	32.3	6.3	40.4	963	45	0	14	16	13.0	41.5			✓
8	Language Usage	25	70	4.9	33.7	14.0	53.7	949	31	0	42	16	15.1	56.9			✓
8	Mathematics	25	70	2.6	32.6	5.4	50.4	915	93	0	14	16	5.6	47.7			✓
8	Science	25	70	—	—	10.9	51.9	969	39	0	14	16	10.6	49.7			✓
8	Social Studies	25	70	2.5	21.1	3.0	35.3	960	48	0	14	16	4.1	36.1			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

St. Mary's

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	497	507
Kindergarten	1,080	1,048
Grades 1 - 6	6,100	6,441
Grades 7 - 12	5,347	5,855
Ungraded Special Education	404	99
TOTAL ENROLLMENT	13,428	13,950

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	1,638	12.9	1,586	12.0
Withdrawals	1,868	14.7	1,759	13.3

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	79	0.6	56	0.4
Title 1	746	5.6	720	5.2
Free/Reduced Price Meals	3,533	26.3	3,767	27.0
Special Education	1,771	13.2	1,858	13.3

OTHER FACTORS	1995	1996
Wealth per pupil	$180,766	$183,922
Per pupil expenditure	$6,021	$6,235
Instructional staff per 1,000 pupils	60.9	57.1
Professional support staff per 1,000 pupils	8.9	8.3
Instructional assistants per 1,000 pupils	7.7	7.3
Average length of school day for pupils	6.8	6.8
Length of school year for pupils	180	179

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	1,023	98.6	1,137	99.2

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	38.0	275	38.4
Approved Occupational Program Requirements	24.8	200	27.9
University and Occupational Requirements	7.7	37	5.2

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	31.9	231	33.2
Attend a two year college	12.6	101	14.5
Attend a specialized school or specialized training	5.5	31	4.5
Enter employment (related to high school program)	10.1	69	9.9
Enter employment (unrelated to high school program)	8.9	57	8.2
Enter the military	7.6	50	7.2
Enter full-time employment and school	3.5	29	4.2
Enter part-time employment and/or school	14.0	95	13.6
Other and no response	6.0	33	4.7

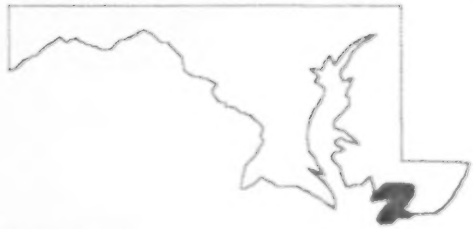
School Improvement Notes

The St. Mary's County Public School system is pleased to note improvements in mathematics and citizenship at the ninth grade level. Attendance increased in secondary schools, and the dropout rate is at an all time low. Two-thirds of our graduates met University of Maryland System requirements, occupational program requirements, or both. We continue to emphasize clearly focused career clusters with rigorous course requirements. SAT and ACT scores improved over 1995 levels.

We are concerned about the drop in the writing scores at the ninth grade level, and we will focus on regaining satisfactory status. In the 1996-1997 school year, we will also focus on continuing the progress made on the Maryland School Performance Assessment Program (MSPAP) and on the knowledge and skills necessary for continued success. Assistance will be provided to schools and students whose performances do not mirror countywide advances. We will also continue our efforts in community partnerships and in supporting the mission of the schools.

SOMERSET

Somerset County, with a population of 22,350, is located on the Eastern Shore and is the state's southernmost county. The Chesapeake Bay forms its western boundary and Virginia its southern boundary. The Board of Education is housed in Princess Anne, the county seat. The eleven public schools include two primary, two elementary, two primary/elementary combined, two middle, one technology and career, and two high schools.



STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	98.4	99.6	231	0	*	98.3	✓		
Mathematics	**90**	**80**	87.2	91.1	231	0	*	91.3	✓		
Writing	**96**	**90**	90.7	90.4	227	*	*	79.7			✓
Citizenship	**92**	**85**	84.3	81.5	220	*	10	85.5		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	99.4	99.5	0	*	100.0	✓		
Mathematics	**99**	**97**	97.8	98.6	0	*	97.7		✓	
Writing	**99**	**97**	96.7	97.7	0	*	92.2			✓
Citizenship	**99**	**97**	96.7	97.2	0	*	99.5	✓		
Passed All Tests	**96**	**90**	92.8	94.9	0	*	90.4		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**96**	**94**	94.1	95.5	95.0		✓	
Grades 7 - 12	**96**	**94**	92.5	93.3	93.1			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 5 days	32.7	32.5
More than 20 days	9.9	11.8

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	8.0	5.92	5.57			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Ex	Sat	Not Met
3	**Reading**	25	70	—	—	1.3	15.9	197	12	0	7	*	1.9	23.9			✓
3	**Writing**	25	70	9.3	29.8	6.9	27.9	204	5	0	7	*	5.7	26.8			✓
3	**Language Usage**	25	70	5.9	21.0	4.7	28.8	206	*	0	7	*	6.7	33.0			✓
3	**Mathematics**	25	70	1.0	22.0	0.4	18.0	203	6	0	7	*	2.4	18.7			✓
3	**Science**	25	70	3.4	30.7	0.9	19.3	198	11	0	7	*	2.4	25.4			✓
3	**Social Studies**	25	70	0.0	27.8	0.4	16.3	207	*	0	7	*	1.0	17.7			✓
5	**Reading**	25	70	4.6	21.6	2.4	25.2	214	6	0	13	*	0.5	22.7			✓
5	**Writing**	25	70	6.9	30.7	10.0	28.1	215	7	0	11	*	13.1	35.1			✓
5	**Language Usage**	25	70	8.7	22.9	8.6	23.3	220	*	0	11	*	14.1	37.4			✓
5	**Mathematics**	25	70	2.8	33.5	2.9	31.0	214	8	0	11	*	4.1	34.7			✓
5	**Science**	25	70	3.2	26.1	1.4	31.0	216	6	0	11	*	2.7	30.6			✓
5	**Social Studies**	25	70	1.8	22.9	2.4	21.9	218	*	0	11	*	4.5	31.1			✓
8	**Reading**	25	70	0.4	18.5	0.0	13.1	225	8	0	6	*	1.3	22.3			✓
8	**Writing**	25	70	4.0	25.3	3.0	25.7	225	8	0	6	*	9.4	29.8			✓
8	**Language Usage**	25	70	3.6	30.9	5.9	40.1	231	*	0	6	*	9.4	42.9			✓
8	**Mathematics**	25	70	0.8	25.3	0.4	24.5	221	12	0	6	*	3.9	33.5			✓
8	**Science**	25	70	—	—	4.6	35.0	231	*	0	6	*	9.4	42.1			✓
8	**Social Studies**	25	70	0.4	16.9	1.3	22.8	229	*	0	6	*	2.6	26.2			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Somerset

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	156	149
Kindergarten	239	242
Grades 1 - 6	1,434	1,391
Grades 7 - 12	1,476	1,459
Ungraded Special Education	34	36
TOTAL ENROLLMENT	3,339	3,277

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	246	7.9	237	7.7
Withdrawals	304	9.8	282	9.2

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	23	0.7	32	1.0
Title 1	490	14.7	490	15.0
Free/Reduced Price Meals	1,787	53.5	1,752	53.5
Special Education	370	11.1	384	11.7

OTHER FACTORS	1995	1996
Wealth per pupil	$118,717	$123,968
Per pupil expenditure	$5,622	$5,957
Instructional staff per 1,000 pupils	62.6	63.2
Professional support staff per 1,000 pupils	10.5	10.4
Instructional assistants per 1,000 pupils	14.1	14.0
Average length of school day for pupils	6.7	6.6
Length of school year for pupils	180	175

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	218	97.8	237	99.6

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	26.7	45	23.4
Approved Occupational Program Requirements	38.1	70	36.5
University and Occupational Requirements	6.3	10	5.2

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	22.0	49	25.3
Attend a two year college	11.5	24	12.4
Attend a specialized school or specialized training	4.9	10	5.2
Enter employment (related to high school program)	8.2	10	5.2
Enter employment (unrelated to high school program)	16.5	31	16.0
Enter the military	12.1	22	11.3
Enter full-time employment and school	5.5	9	4.6
Enter part-time employment and/or school	15.9	33	17.0
Other and no response	3.3	6	3.1

School Improvement Notes

Our motto, "Success - Nothing Less," emphasizes the importance that Somerset County places on continued school improvement. We are extremely proud of our students, teachers, support staff, administrators, and supervisors who have focused their efforts on school improvement.

We met seven functional test standards. We met the excellent standard for grade nine reading and mathematics and grade eleven reading and citizenship. We are working to again meet the satisfactory standard in writing. We continue to meet the grade 1-6 satisfactory attendance standard. We improved our scores in fifteen of the eighteen areas tested by the Maryland School Performance Assessment Program (MSPAP).

AIMS Education (Activities Integrating Math and Science) has been implemented in our elementary schools and enthusiastically endorsed by our teachers. Teaming and block scheduling introduced to our middle schools two years ago have met with success and approval from teachers, students, and parents, as has the four period day introduced at our high schools last year. We are confident that a four week summer staff development workshop funded by a Goals 2000 grant and aimed at improving achievement on MSPAP will enhance our progress toward meeting standards. All elementary teachers and middle school team leaders participated in the workshop.

TALBOT

Talbot County, with a population of 32,650, is located on the Eastern Shore with the Chesapeake Bay forming its western boundary. The Board of Education is housed in Easton, the county seat. The nine public schools include six elementary, one middle, one middle/high combined, and one high school.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**97**	**95**	98.5	99.7	358	0	*	98.3	✓		
Mathematics	**90**	**80**	72.9	95.1	358	0	*	96.1	✓		
Writing	**96**	**90**	89.8	83.5	350	0	8	83.7			✓
Citizenship	**92**	**85**	85.0	91.3	355	0	5	87.0		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	**99**	**97**	99.1	99.6	0	*	100.0	✓		
Mathematics	**99**	**97**	96.7	98.3	0	*	100.0	✓		
Writing	**99**	**97**	97.1	97.9	0	*	96.8			✓
Citizenship	**99**	**97**	96.2	97.9	0	*	98.6		✓	
Passed All Tests	**96**	**90**	91.9	96.2	0	*	95.5		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	**96**	**94**	95.2	95.7	95.9		✓	
Grades 7 - 12	**96**	**94**	92.2	93.9	93.4			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 5 days	35.7	38.0
More than 20 days	8.9	9.6

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	**1.25**	**3.00**	5.4	3.51	3.02			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Not Met
3	Reading	25	70	—	—	4.1	33.5	279	*	*	33	*	5.7	47.0	✓
3	Writing	25	70	4.3	31.1	12.5	35.4	305	*	*	8	*	12.3	44.5	✓
3	Language Usage	25	70	3.4	21.2	11.4	39.9	282	*	*	33	*	12.7	53.0	✓
3	Mathematics	25	70	1.2	24.0	5.5	35.2	303	*	*	10	*	6.2	44.4	✓
3	Science	25	70	1.5	28.9	9.5	41.8	303	5	*	8	*	5.8	46.1	✓
3	Social Studies	25	70	1.5	24.6	4.0	37.5	306	*	*	8	*	4.2	36.4	✓
5	Reading	25	70	2.4	22.7	6.3	36.0	304	5	*	15	*	4.5	37.5	✓
5	Writing	25	70	9.9	39.2	13.9	39.8	313	*	*	9	*	26.0	51.7	✓
5	Language Usage	25	70	10.8	28.6	15.9	39.1	297	*	*	26	*	24.8	51.3	✓
5	Mathematics	25	70	3.3	37.3	8.6	45.4	313	*	*	9	*	10.8	53.3	✓
5	Science	25	70	3.0	32.8	6.8	42.3	312	*	*	9	*	9.2	50.8	✓
5	Social Studies	25	70	2.7	28.0	7.1	38.9	312	*	*	9	*	11.7	47.9	✓
8	Reading	25	70	0.7	20.8	1.7	21.9	288	8	0	*	5	1.0	30.4	✓
8	Writing	25	70	7.8	34.9	6.7	33.6	288	8	0	*	5	14.5	43.2	✓
8	Language Usage	25	70	6.8	32.9	13.6	50.3	288	5	0	6	5	18.1	61.1	✓
8	Mathematics	25	70	0.3	24.8	1.7	36.7	285	11	0	*	5	5.4	45.9	✓
8	Science	25	70	—	—	10.0	45.6	291	5	0	*	5	13.5	52.4	✓
8	Social Studies	25	70	1.6	22.1	1.7	32.2	289	7	0	*	5	3.4	40.5	✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Talbot

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	109	118
Kindergarten	335	345
Grades 1 - 6	2,079	2,061
Grades 7 - 12	1,803	1,893
Ungraded Special Education	14	10
TOTAL ENROLLMENT	4,340	4,427

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	300	7.1	285	6.7
Withdrawals	327	7.8	352	8.3

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	22	0.5	35	0.8
Title 1	307	7.1	540	12.2
Free/Reduced Price Meals	1,061	24.4	1,146	25.9
Special Education	486	11.2	556	12.6

OTHER FACTORS	1995	1996
Wealth per pupil	$388,945	$388,210
Per pupil expenditure	$5,700	$5,879
Instructional staff per 1,000 pupils	62.0	61.6
Professional support staff per 1,000 pupils	8.8	9.4
Instructional assistants per 1,000 pupils	15.7	6.6
Average length of school day for pupils	6.8	6.5
Length of school year for pupils	180	175

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	376	100.0	391	99.7

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	61.7	151	59.7
Approved Occupational Program Requirements	8.1	24	9.5
University and Occupational Requirements	3.2	24	9.5

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	47.6	104	40.8
Attend a two year college	11.3	48	18.8
Attend a specialized school or specialized training	3.9	8	3.1
Enter employment (related to high school program)	1.7	12	4.7
Enter employment (unrelated to high school program)	7.8	24	9.4
Enter the military	4.8	8	3.1
Enter full-time employment and school	1.7	5	2.0
Enter part-time employment and/or school	14.7	31	12.2
Other and no response	6.5	15	5.9

School Improvement Notes

The public schools of Talbot County remain committed to meeting all standards. Through active school improvement teams, school community partnerships, curriculum revisions, and staff development, we strive to address challenging academic standards and to maintain positive school climates. Initiatives include: the development of the Academic Programs of Excellence Project (APEX); placement of MSPAP Instructional Facilitators in each elementary and middle school; the joint development of a five year strategic plan by the school system and the community; ongoing access to Dimensions of Learning and Internet training courses; the use of Sylvan programs at the elementary level as part of the Title I program; the placement of computers in every classroom with computer assisted instruction in mathematics and reading; and a renewed focus on instructional planning.

We are proud of the commitment, support, and dedication of our teachers, staff, students, parents, and community, and we are pleased with our continued growth. This year we improved our MSPAP scores in seventeen of the eighteen areas tested, and we will continuing working to meet all eighteen MSPAP standards.

WASHINGTON

Washington County, with a population of 120,000, is located in Western Maryland. The Board of Education is housed in Hagerstown, the county seat. The forty-five public schools and centers include twenty-five elementary, seven middle, one middle/senior, one comprehensive vocational, and six high schools. The schools also include one outdoor education, one alternative, one early childhood, and two special education centers.

STUDENT PERFORMANCE

School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	98.4	98.4	1,418	*	12	98.4	✓		
Mathematics	90	80	81.8	87.4	1,418	0	12	92.2	✓		
Writing	96	90	95.0	87.7	1,403	0	9	88.8			✓
Citizenship	92	85	93.0	85.1	1,396	7	29	84.5			✓

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.8	99.7	0	*	99.8	✓		
Mathematics	99	97	97.7	98.5	0	*	98.5		✓	
Writing	99	97	98.4	98.6	0	5	98.2		✓	
Citizenship	99	97	96.6	96.8	0	*	98.7		✓	
Passed All Tests	96	90	94.2	95.1	0	*	96.1	✓		

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.3	95.9	96.2	✓		
Grades 7 - 12	96	94	93.4	94.5	95.1		✓	

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	36.3	40.4
More than 20 days	5.3	4.3

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	4.3	4.57	4.18			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	1996 Ex	1996 Sat	1996 Not Met
3	Reading	25	70	—	—	3.7	30.9	1,425	32	7	119	13	4.5	36.4			✓
3	Writing	25	70	7.2	31.0	10.8	37.8	1,530	19	8	27	14	10.4	38.3			✓
3	Language Usage	25	70	6.2	23.1	8.4	41.1	1,511	10	8	56	13	10.9	36.6			✓
3	Mathematics	25	70	2.4	30.8	4.7	41.2	1,519	30	6	27	14	5.1	40.0			✓
3	Science	25	70	1.6	29.7	5.6	39.7	1,509	40	6	27	14	8.1	40.7			✓
3	Social Studies	25	70	0.9	31.1	2.0	36.2	1,529	20	6	27	14	1.7	28.1			✓
5	Reading	25	70	1.9	23.6	3.6	30.6	1,348	39	6	115	9	4.9	39.9			✓
5	Writing	25	70	12.0	39.0	12.9	34.1	1,456	24	5	22	10	20.1	43.4			✓
5	Language Usage	25	70	9.3	25.2	14.0	37.4	1,448	11	5	43	10	21.0	42.6			✓
5	Mathematics	25	70	3.7	38.1	5.9	42.9	1,447	33	5	22	10	10.1	49.9			✓
5	Science	25	70	4.0	35.6	6.4	40.7	1,446	34	5	22	10	9.9	49.3			✓
5	Social Studies	25	70	3.1	32.8	5.5	37.9	1,454	26	5	22	10	10.4	46.7			✓
8	Reading	25	70	1.5	27.4	1.9	30.6	1,335	44	*	50	17	2.8	34.5			✓
8	Writing	25	70	10.7	41.9	11.7	49.1	1,369	34	*	26	17	19.0	50.2			✓
8	Language Usage	25	70	9.0	39.3	18.7	57.6	1,374	23	*	32	17	19.2	57.6			✓
8	Mathematics	25	70	1.2	37.1	9.0	52.9	1,331	72	*	26	17	8.9	54.6			✓
8	Science	25	70	—	—	14.6	54.3	1,377	26	*	26	17	14.7	57.2			✓
8	Social Studies	25	70	2.2	25.1	3.3	38.6	1,373	30	*	26	17	7.3	47.0			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

SUPPORTING INFORMATION

School Year 1995-1996

Washington

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	411	423
Kindergarten	1,509	1,543
Grades 1 - 6	9,375	9,496
Grades 7 - 12	8,068	8,218
Ungraded Special Education	147	144
TOTAL ENROLLMENT	19,510	19,824

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	2,079	10.9	2,029	10.6
Withdrawals	2,192	11.5	2,309	12.0

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	213	1.1	180	0.9
Title 1	844	4.3	879	4.4
Free/Reduced Price Meals	5,826	29.9	5,950	30.0
Special Education	2,769	14.2	2,830	14.3

OTHER FACTORS	1995	1996
Wealth per pupil	$167,495	$171,476
Per pupil expenditure	$5,505	$5,723
Instructional staff per 1,000 pupils	60.7	60.7
Professional support staff per 1,000 pupils	8.8	8.9
Instructional assistants per 1,000 pupils	8.2	8.9
Average length of school day for pupils	6.5	6.5
Length of school year for pupils	180	177

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	1,612	99.6	1,598	99.8

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	38.6	424	39.7
Approved Occupational Program Requirements	26.0	330	30.9
University and Occupational Requirements	4.7	48	4.5

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	23.0	267	26.6
Attend a two year college	26.5	241	24.0
Attend a specialized school or specialized training	1.8	11	1.1
Enter employment (related to high school program)	9.9	95	9.5
Enter employment (unrelated to high school program)	12.5	132	13.2
Enter the military	4.2	39	3.9
Enter full-time employment and school	3.9	33	3.3
Enter part-time employment and/or school	11.0	107	10.7
Other and no response	7.1	78	7.8

School Improvement Notes

The mission of Washington County Public Schools is to prepare students for higher education, for entry into the work force, and for responsible citizenship. We believe that a quality education is a fundamental right of every child. Our mission is to prepare each child to become a lifelong learner and a contributing member of a changing global society. To carry out this mission, the Washington County Board of Education has set goals in addition to the standards set by the Maryland School Performance Program.

We met nine standards and are close to meeting two more. We are pleased that our dropout rate has decreased. We have shown substantial improvement in the area of high school completers by increasing the percentage of graduates who were completers by five percent for the second consecutive year. We are pleased that, after improving our scores in all MSPAP content areas at all grade levels in 1995, we improved our scores in fourteen of the eighteen areas tested in 1996.

Washington County achieved its highest ever rates in the following local goal areas: percent of grade 8 students who passed algebra or pre-algebra and percent of graduates who passed Algebra II, earned Certificate of Merit diplomas, earned a "Passport to the Future," and registered to vote.

WICOMICO

Wicomico County, with a population of 79,256, is located on the Eastern Shore with the Chesapeake Bay on the west and Delaware on the north. The Board of Education is housed in Salisbury, the county seat. The twenty-four public schools include sixteen elementary schools, one elementary/middle school, two middle schools, one middle/high school, three high schools, and one career technology center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	98.1	98.2	960	17	5	97.5	✓		
Mathematics	90	80	78.7	75.3	956	21	5	77.3			✓
Writing	96	90	94.9	92.2	942	35	5	86.7			✓
Citizenship	92	85	87.9	***	844	25	6	92.1	✓		

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.4	99.5	0	8	99.6	✓		
Mathematics	99	97	98.3	97.8	0	8	94.9			✓
Writing	99	97	97.9	98.2	0	8	98.3		✓	
Citizenship	99	97	98.7	98.0	0	8	96.7			✓
Passed All Tests	96	90	96.3	95.0	0	8	92.1		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	94.9	95.1	94.9		✓	
Grades 7 - 12	96	84	92.2	92.0	91.8			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 6 days	32.8	30.6
More than 20 days	12.2	12.3

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	6.4	7.59	6.63			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	1996 Number Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Ex	Sat	Not Met
3	Reading	25	70	—	—	2.5	26.4	948	52	5	38	10	3.3	31.2			✓
3	Writing	25	70	5.3	29.8	10.1	32.8	985	37	5	14	12	10.7	36.2			✓
3	Language Usage	25	70	4.3	22.8	6.9	38.4	989	21	5	27	11	12.2	45.2			✓
3	Mathematics	25	70	0.6	22.1	2.3	28.6	971	51	5	14	12	3.3	33.3			✓
3	Science	25	70	0.8	27.4	2.8	32.1	950	72	5	14	12	4.5	32.5			✓
3	Social Studies	25	70	0.7	26.8	1.3	27.7	991	31	5	14	12	1.5	24.7			✓
5	Reading	25	70	1.0	17.8	2.5	20.7	1,007	58	*	69	11	1.0	24.5			✓
5	Writing	25	70	8.6	31.9	8.0	25.4	1,074	42	*	18	11	13.6	32.7			✓
5	Language Usage	25	70	7.7	21.7	11.6	32.2	1,063	23	*	48	11	17.1	39.2			✓
5	Mathematics	25	70	3.3	31.3	3.0	31.4	1,071	45	*	18	11	2.2	30.2			✓
5	Science	25	70	2.5	25.4	3.2	33.0	1,048	68	*	18	11	3.2	33.8			✓
5	Social Studies	25	70	1.3	24.0	3.9	26.7	1,067	49	*	18	11	6.2	35.7			✓
8	Reading	25	70	0.8	21.6	1.2	20.7	826	90	*	15	18	0.9	19.5			✓
8	Writing	25	70	8.2	33.3	6.2	29.3	846	78	*	9	18	9.5	33.4			✓
8	Language Usage	25	70	6.9	31.4	11.0	42.5	852	67	*	12	18	12.4	47.6			✓
8	Mathematics	25	70	2.7	27.8	3.7	30.3	817	105	*	9	18	5.1	35.5			✓
8	Science	25	70	—	—	8.1	37.9	853	69	*	9	18	8.4	40.9			✓
8	Social Studies	25	70	4.1	26.7	2.1	28.7	848	74	*	9	18	3.3	29.7			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

***Transition to Grade 10 in 1994-1995

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SUPPORTING INFORMATION

School Year 1995-1996

Wicomico

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	225	229
Kindergarten	1,035	1,045
Grades 1 - 6	6,773	6,810
Grades 7 - 12	5,484	5,563
Ungraded Special Education	135	149
TOTAL ENROLLMENT	13,652	13,796

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	1,239	9.3	1,348	10.0
Withdrawals	1,461	11.0	1,545	11.4

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	128	0.9	177	1.3
Title 1	1,169	8.6	1,079	7.8
Free/Reduced Price Meals	3,941	28.9	4,623	33.5
Special Education	1,450	10.6	1,560	11.3

OTHER FACTORS	1995	1996
Wealth per pupil	$154,214	$156,654
Per pupil expenditure	$5,306	$5,542
Instructional staff per 1,000 pupils	62.9	62.6
Professional support staff per 1,000 pupils	7.5	7.2
Instructional assistants per 1,000 pupils	14.1	14.0
Average length of school day for pupils	7.0	7.0
Length of school year for pupils	180	178

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	1,202	100.0	1,279	99.5

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	49.1	316	44.9
Approved Occupational Program Requirements	26.7	142	20.2
University and Occupational Requirements	1.4	31	4.4

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	38.3	241	35.0
Attend a two year college	14.0	78	11.3
Attend a specialized school or specialized training	1.9	15	2.2
Enter employment (related to high school program)	9.6	54	7.8
Enter employment (unrelated to high school program)	9.9	84	12.2
Enter the military	5.2	38	5.5
Enter full-time employment and school	3.2	30	4.4
Enter part-time employment and/or school	12.2	113	16.4
Other and no response	5.5	36	5.2

School Improvement Notes

The Wicomico County Public School System remains committed to school improvement and to meeting the state standards. Through staff development, curriculum revision, and active school improvement teams, we met six standards. We met the excellent standard in reading at grades 9 and 11 and citizenship at grade 10; we met the satisfactory standard in writing and all tests at grade 11. Our school staff are committed to improving our mathematics scores and our grade 9 writing scores (which declined this year) to a satisfactory level. Our elementary students met the satisfactory attendance standard, and their CTBS/4 scores exceeded their anticipated scores from the Test of Cognitive Skills at all grade levels.

We are beginning to see the fruits of our staff development efforts in our 1996 MSPAP scores with improvement in fifteen of the eighteen areas tested. We are proud that one elementary school met the excellent standard in language usage in grade 3 and two schools met the excellent standard in language usage and writing in grade 5.

We are pleased with the gains made by our high school seniors on both the SAT and the ACT. Over sixty-nine percent of our seniors completed University of Maryland system requirements, an approved occupational program, or both. Over forty-eight percent of our graduates plan to continue their education. We are proud of our students and staff and of their efforts to improve our schools.

WORCESTER

Worcester County, with a population of 39,750, is located on the Eastern Shore. Its borders are formed by the Atlantic Ocean on the east, Delaware to the north, and Virginia to the south. Ocean City is its beach resort. The Board of Education is housed in Newark. The thirteen public schools and centers include five elementary schools, three middle/combined schools, three secondary schools, one special learning center, and one career/technology center.

STUDENT PERFORMANCE
School Year 1995 -1996

ASSESSED STUDENT KNOWLEDGE

MARYLAND FUNCTIONAL TESTS Grade 9 Status	Standard Percent Ex	Standard Percent Sat	1993** Percent Passing	1995 Percent Passing	1996 Number Taking	1996 Number Absent	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	97	95	97.4	97.2	467	*	0	98.5	✓		
Mathematics	90	80	89.2	83.1	466	*	0	86.5		✓	
Writing	96	90	96.1	90.1	459	10	0	89.3			✓
Citizenship	92	85	85.5	84.0	459	10	0	87.1		✓	

MARYLAND FUNCTIONAL TESTS Grade 11 Status	Standard Percent Ex	Standard Percent Sat	1991** Percent Passing	1995 Percent Passing	1996 Number Refused	1996 Number Exempt	1996 Percent Passing	1996 Ex	1996 Sat	1996 Not Met
Reading	99	97	99.4	100.0	0	0	99.5	✓		
Mathematics	99	97	97.2	96.5	0	*	98.0		✓	
Writing	99	97	98.6	99.3	0	*	98.2		✓	
Citizenship	99	97	98.0	98.0	0	*	97.3		✓	
Passed All Tests	96	90	95.3	95.3	0	0	94.3		✓	

STUDENT PARTICIPATION

ATTENDANCE RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 1 - 6	96	94	95.4	95.5	95.4		✓	
Grades 7 - 12	96	94	94.1	93.9	93.6			✓

Students Absent	1995 Percent	1996 Percent
Fewer than 5 days	33.3	34.9
More than 20 days	9.0	9.2

DROPOUT RATE (Yearly)	Standard Percent Ex	Standard Percent Sat	1990** Percent	1995 Percent	1996 Percent	1996 Ex	1996 Sat	1996 Not Met
Grades 9 - 12	1.25	3.00	5.6	3.33	5.10			✓

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM		Standard Percent Ex	Standard Percent Sat	1993** Percent at Ex	1993** Percent at Sat	1995 Percent at Ex	1995 Percent at Sat	Tested	1996 Number Absent/ Excused	1996 Number ESL Exemptions	1996 Number Special Education Exemptions	1996 Number Second Semester Transfers	1996 Percent at Ex	1996 Percent at Sat	Ex	Sat	Not Met
3	Reading	25	70	—	—	4.9	31.2	539	15	0	0	0	2.7	33.0			✓
3	Writing	25	70	9.3	33.6	16.1	40.3	544	10	0	0	0	11.9	38.3			✓
3	Language Usage	25	70	8.2	23.6	11.4	42.9	549	5	0	0	0	13.2	47.3			✓
3	Mathematics	25	70	1.1	19.3	3.0	29.4	539	15	0	0	0	4.7	26.2			✓
3	Science	25	70	1.5	24.5	4.9	34.7	532	22	0	0	0	4.9	33.9			✓
3	Social Studies	25	70	0.4	27.1	1.6	36.6	546	8	0	0	0	1.1	27.6			✓
5	Reading	25	70	1.4	14.5	2.8	22.8	526	29	0	0	*	1.8	25.2			✓
5	Writing	25	70	8.9	30.8	9.7	29.7	542	13	0	0	*	15.0	35.5			✓
5	Language Usage	25	70	4.4	18.2	11.4	35.3	541	14	0	0	*	19.6	40.0			✓
5	Mathematics	25	70	2.3	29.1	3.7	33.8	532	23	0	0	*	4.7	32.6			✓
5	Science	25	70	2.8	26.1	4.7	33.8	529	26	0	0	*	3.4	33.7			✓
5	Social Studies	25	70	1.9	22.4	4.9	30.3	531	24	0	0	*	7.9	31.4			✓
8	Reading	25	70	0.7	19.5	2.2	25.4	448	33	0	*	0	1.5	26.4			✓
8	Writing	25	70	7.3	32.5	9.6	40.1	455	27	0	*	0	14.5	41.9			✓
8	Language Usage	25	70	7.3	30.7	15.8	52.0	465	17	0	*	0	15.6	51.2			✓
8	Mathematics	25	70	3.0	31.4	1.7	37.4	443	39	0	*	0	5.8	43.4			✓
8	Science	25	70	—	—	8.6	48.5	463	19	0	*	0	11.0	45.2			✓
8	Social Studies	25	70	3.4	20.9	3.4	34.0	463	19	0	*	0	3.9	34.6			✓

*Fewer Than 5 Students **Indicates Baseline Year Data KEY: Ex = Excellent, Sat = Satisfactory

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SUPPORTING INFORMATION

School Year 1995-1996

Worcester

ENROLLMENT	1994-95	1995-96
Pre-Kindergarten	132	144
Kindergarten	559	493
Grades 1 - 6	3,021	3,125
Grades 7 - 12	2,675	2,819
Ungraded Special Education	52	52
TOTAL ENROLLMENT	6,439	6,633

STUDENT MOBILITY	1995		1996	
	Number	Percent	Number	Percent
Entrants	579	9.2	540	8.4
Withdrawals	465	7.4	508	7.9

STUDENTS RECEIVING SPECIAL SERVICES	1995		1996	
	Number	Percent	Number	Percent
Limited English Proficient	46	0.7	44	0.7
Title 1	666	10.3	525	7.9
Free/Reduced Price Meals	2,229	34.6	2,356	35.5
Special Education	686	10.7	693	10.4

OTHER FACTORS	1995	1996
Wealth per pupil	$438,513	$429,708
Per pupil expenditure	$6,338	$6,304
Instructional staff per 1,000 pupils	62.9	62.0
Professional support staff per 1,000 pupils	10.4	9.8
Instructional assistants per 1,000 pupils	17.3	18.7
Average length of school day for pupils	6.6	6.6
Length of school year for pupils	180	176

FIRST GRADERS WITH KINDERGARTEN EXPERIENCE	1995		1996	
	Number	Percent	Number	Percent
	511	99.6	555	95.7

HIGH SCHOOL PROGRAM COMPLETION	1995	1996	
	Percent Completed	Number Completed	Percent Completed
University of Maryland System Requirements	52.8	170	45.1
Approved Occupational Program Requirements	20.8	81	21.5
University and Occupational Requirements	1.5	7	1.9

GRADE 12 DOCUMENTED DECISIONS TO:	1995	1996	
	Percent	Number	Percent
Attend a four year college	41.8	150	39.9
Attend a two year college	14.6	63	16.8
Attend a specialized school or specialized training	2.0	4	1.1
Enter employment (related to high school program)	6.7	31	8.2
Enter employment (unrelated to high school program)	9.7	60	16.0
Enter the military	6.9	18	4.8
Enter full-time employment and school	5.4	17	4.5
Enter part-time employment and/or school	10.4	20	5.3
Other and no response	2.5	13	3.5

School Improvement Notes

The support of parents, teachers, businesses, and the community for schools makes the positive difference for our students. Serving on school improvement teams, these people develop plans and strategies that enable us to continue to achieve excellence in education. With their assistance, we are making progress toward meeting the goals and objectives of the Maryland School Performance Program.

This year, we met or exceeded the satisfactory standard in nine of the twelve functional test and student participation areas. More than sixty-eight percent of the 1996 graduates met University of Maryland System Requirements, Approved Occupational Program Requirements, or both. Fifty-seven percent of the same class made documented decisions to attend college or pursue specialized training. They earned approximately 1.5 million dollars in scholarships, merit based grants, and other awards.

We are aligning our curricula with Maryland Learning Outcomes and focusing our staff development on improving student achievement on the Maryland School Performance Assessment Program (MSPAP). This year we improved our performance on ten of the eighteen areas assessed.

1995-1996 MARYLAND STUDENT PERFORMANCE DISAGGREGATED DATA

	Standard Percent		American Indian/ Alaskan Native		Asian/Pacific Islander		African American		White (not of Hispanic origin)		Hispanic		All Races	
	EX	SAT	M	F	M	F	M	F	M	F	M	F	M	F
MARYLAND FUNCTIONAL TESTS Percent Passing														
Grade 9 Status														
Reading	**97**	**95**	91.7	97.6	98.7	98.7	92.7	96.8	98.4	99.2	95.6	96.7	96.2	98.2
Mathematics	**90**	**80**	75.0	80.7	96.1	96.6	64.5	69.8	92.0	93.1	84.2	82.1	81.8	84.3
Writing	**96**	**90**	61.5	83.1	89.9	94.0	63.6	79.3	85.0	93.2	77.1	87.9	77.3	88.0
Citizenship	**92**	**85**	83.8	84.7	90.4	93.3	69.5	72.9	90.0	88.8	75.4	77.9	82.9	83.3
Grade 11 Status														
Reading	**99**	**97**	100.0	100.0	99.3	99.8	98.7	99.4	99.8	99.9	98.4	99.4	99.4	99.7
Mathematics	**99**	**97**	100.0	92.3	99.0	99.0	89.7	90.7	98.8	98.9	93.8	93.0	95.9	96.0
Writing	**99**	**97**	94.0	98.0	98.1	99.2	93.3	97.2	98.5	99.5	95.1	96.8	96.8	98.6
Citizenship	**99**	**97**	94.4	94.2	96.7	97.6	90.9	91.3	98.3	97.9	89.9	87.6	95.7	95.4
Passed All Tests	**96**	**90**	90.6	88.5	95.1	96.9	81.6	84.3	96.3	96.7	84.0	83.1	91.4	92.2
ATTENDANCE RATE (Yearly)														
Grades 1-6	**96**	**94**	94.4	93.7	96.8	96.9	93.9	94.3	95.6	95.5	94.8	94.8	95.0	95.1
Grades 7-12	**96**	**94**	89.5	89.1	95.5	95.6	87.2	88.0	93.4	93.3	91.0	91.0	91.3	91.4
DROPOUT RATE (Yearly)														
Grades 9-12	**1.25**	**3.00**	6.82	6.67	1.75	1.02	8.38	5.86	3.90	2.56	5.51	3.34	5.44	3.70

1995-1996 MARYLAND STUDENT PERFORMANCE DISAGGREGATED DATA

(Continued)

	MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Standard Percent		American Indian/ Alaskan Native				Asian/Pacific Islander				African American				White (not of Hispanic origin)				Hispanic				All Races			
				M % at		F % at		M % at		F % at		M % at		F % at		M % at		F % at		M % at		F % at		M % at		F % at	
		EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT	EX	SAT
GRADE 3	Reading	25	70	3.2	22.6	4.8	31.0	4.8	47.2	10.0	56.9	0.7	13.6	1.7	20.7	4.2	40.2	7.8	50.3	1.5	22.1	4.3	29.8	3.0	30.9	5.7	39.6
	Writing	25	70	6.1	30.3	6.8	35.2	15.4	53.1	22.6	63.8	3.5	20.3	6.6	29.4	12.3	44.3	19.0	55.1	7.7	30.0	9.5	36.4	9.3	36.0	14.5	45.9
	Language Usage	25	70	6.4	37.2	14.1	41.2	20.0	61.1	31.0	74.2	3.3	21.6	7.0	35.1	13.0	47.1	22.5	61.0	6.5	30.5	11.2	44.6	9.7	38.5	17.0	51.9
	Mathematics	25	70	4.1	26.5	3.4	33.3	11.2	56.9	12.1	58.5	0.9	14.6	1.3	18.2	8.2	49.3	9.0	52.9	3.7	27.3	2.7	30.3	5.7	37.2	6.2	40.3
	Science	25	70	4.0	23.2	5.7	34.1	5.7	48.2	9.6	54.2	0.8	13.2	1.5	17.9	6.3	44.0	9.2	51.1	2.7	24.0	3.4	26.1	4.3	33.2	6.3	38.9
	Social Studies	25	70	2.0	19.2	0.0	20.5	1.6	36.9	4.2	43.3	0.2	9.7	0.5	15.1	2.3	34.7	3.7	42.8	0.4	18.4	0.8	20.6	1.5	25.8	2.5	32.4
GRADE 5	Reading	25	70	0.0	23.5	3.8	25.0	4.6	42.8	8.8	52.3	0.6	12.3	1.3	20.7	3.4	36.7	7.0	49.0	1.7	21.1	2.8	30.4	2.4	28.4	5.0	38.9
	Writing	25	70	7.9	20.2	14.8	34.3	25.1	52.9	39.6	65.1	5.4	19.0	10.8	30.0	19.7	45.7	30.5	58.4	9.1	29.2	14.6	36.0	14.8	36.5	23.6	48.3
	Language Usage	25	70	8.2	23.5	19.4	38.9	31.4	60.8	47.5	73.6	6.3	19.7	12.8	33.3	22.4	47.5	35.8	63.1	10.0	28.5	19.1	39.8	17.0	38.0	27.8	52.6
	Mathematics	25	70	2.2	33.7	0.9	32.4	20.8	67.1	21.7	70.8	1.5	21.2	2.2	25.4	13.2	59.8	13.9	62.2	5.1	37.1	3.8	36.3	9.3	46.4	9.9	49.2
	Science	25	70	1.1	29.2	1.9	34.3	13.1	61.2	19.2	68.5	1.4	17.1	2.0	24.3	9.3	54.5	13.8	61.4	2.7	30.0	4.2	34.2	6.6	41.5	9.6	48.1
	Social Studies	25	70	2.2	32.6	3.7	33.3	13.6	55.1	18.1	63.1	2.1	17.4	3.2	23.8	12.3	52.4	16.1	57.8	4.0	28.2	5.5	35.0	8.6	40.0	11.4	45.7
GRADE 8	Reading	25	70	0.0	17.2	0.0	21.5	2.5	41.6	4.2	56.1	0.1	8.1	0.5	17.8	1.2	28.8	3.3	45.1	0.7	15.0	1.6	26.4	0.9	21.9	2.3	35.3
	Writing	25	70	10.3	28.7	11.3	37.5	21.1	55.9	34.8	71.7	3.3	18.1	9.0	34.4	13.2	42.2	27.1	62.2	5.7	25.6	14.4	40.2	9.9	34.1	20.6	52.0
	Language Usage	25	70	5.9	31.8	10.1	48.1	25.8	66.4	41.4	82.1	2.9	24.4	9.3	44.3	14.7	52.4	29.2	73.8	5.6	33.0	14.1	51.0	10.9	42.8	22.1	63.0
	Mathematics	25	70	4.6	41.4	2.5	28.8	19.9	65.4	20.7	70.6	0.8	14.7	1.1	19.7	11.1	55.8	12.4	59.8	3.0	30.2	4.3	31.6	7.7	41.5	8.5	45.2
	Science	25	70	8.0	33.3	11.3	35.0	23.6	67.8	28.3	74.4	1.7	17.9	3.5	26.9	14.2	55.7	20.2	64.8	4.7	30.7	8.5	40.2	10.1	42.7	14.3	51.0
	Social Studies	25	70	0.0	20.7	3.8	25.0	6.0	49.1	8.9	56.6	0.8	13.2	1.5	22.2	4.6	40.7	8.3	52.8	1.4	19.0	2.9	30.5	3.2	31.1	5.8	41.5

Summary

The *Maryland School Performance Report, 1996: State and School Systems*, is Maryland's seventh accountability and school improvement publication that lists data-based areas and standards.

This report should be used as a global view of each school system and the state. Information contained in the report is used to make instructional improvement decisions, to improve performance, and to measure improvement from year to year.

We see the publication of this report as another step toward achieving high quality education for all of Maryland's children.

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